

Meet the Year Group Team	
Class Teachers	PTP Support
Mr A Barraclough (Greenbank)	Ms S Unida (Greenbank)
Miss K Harding (Greenbank)	Mrs C Munde (Greenbank)
Miss N Harding (Rooksdown)	Mrs G Silcox (Rooksdown)
Mrs A Barker (Rooksdown)	Miss R Minte (Rooksdown)

**Term & Date: Spring 1**

**THEME: Back to the Future**

<b>English</b>	<p><b>“Back to the Future”</b> The children will be reading the story of ‘The Iron Man’ by Ted Hughes to drive both their Reading and Writing. In writing, they will have the opportunity to plan and write their own chapter, using narrative features, such as character dialogue. As we read further into the story, the children will also write a newspaper report about the appearance of a mysterious star in the sky! In reading, the children will continue to apply their reading skills, such as character inference and using evidence from the text.</p>
<b>Maths</b>	<p><b>Statistics</b> The children will be looking at and interpreting different bar and line graphs and having a go at drawing their own</p> <p><b>Measure</b> The children will be learning how to solve problems involving units of measure, as well as converting between different units by <math>\times/\div</math> by 10, 100, 1000.</p> <p>We will also reintroduce the concept of time, including both digital and analogue clocks (12hr and 24hr).</p>
<b>Science</b>	<p><b>Electricity</b></p> <p>The children will be experimenting with circuits, and what elements are needed to make a complete circuit. They will also be able to label each part, and become confident in explaining whether a material is a conductor or insulator.</p>
<b>Computing</b>	Data Handling - Spreadsheets
<b>Art</b>	<p><b><u>The Iron Man Junk Models</u></b></p> <p>The children will be asked to bring in recyclable materials, such as yoghurt pots, milk bottles, cardboard packaging and newspaper to create junk models of the Iron Man’s head. They will also paint these.</p>

<b>PSHE</b>	<p><b><u>Goals and Dreams</u></b>  We will be discussing our dreams and how we can achieve our dreams. We will also focus on being resilient when our plans don't always happen the way we want them to.</p>
<b>RE</b>	<p><b><u>Dukkha</u></b>  We will be focusing on the religion of Buddhism and looking at suffering.</p>
<b>PE</b>	<p><b><u>Cognitive</u></b>  This half term, the children will apply previous learning and skills such as balance.</p>
<b>Year 4 PE days are:</b>	<p>Monday, Tuesday (Greenbank)  Tuesday and Wednesday (Rooksdown)  Please ensure your child brings in trainers every day for The Daily Move.</p>
<b>Homework Routines</b>	<p>Monday to Monday spellings  Reading and times tables expected at least 4 times a week. (please have their profiles filled in and signed)</p>