

### Year 4 Summer Holiday Homework

Dear Parents and Friends of Castle Hill,

It was an absolute pleasure to see the children in their new classes for our transition morning a couple of weeks ago. We are fast approaching the summer holidays and an exciting new start in Year 4! It is important that your children enjoy a relaxing and well-earned break. The following activities are suggestions rather than requirements. However, the more they do, the easier it will be to get back into the school routine in September. We will of course, recognise effort and work completed!

#### **Writing:**

It would be great if your child could tell us all about them, filling in the 'Meet the Student' template we have provided them with. Can they tell us something about them that we wouldn't know? Or tell us about their hobbies or interests? They can decorate the posters in a way that reflects them for example: favourite colours and pictures about them. We will be collecting these on the first day back and creating a class scrapbook so we can look back at them throughout the year.

#### **Reading:**

##### Summer reading challenge:

Each year, the local libraries run a Summer reading challenge aimed at children between the ages of 4 and 11. The children receive a medal and certificates for completing the challenge. This year's challenge is called 'Marvellous Makers'. More details can be found on their website:

<https://www.hants.gov.uk/librariesandarchives/library/kids-zone> or  
<https://summerreadingchallenge.org.uk/>

##### SORA reading – digital library:

Earlier this year, we joined SORA to enable children to borrow digital books and magazines, including audio books. Children log in through their email which is 20(first two letters of their first name)(first two letters of their surname)@chjs.net

Example: John Smith = [19josm@chjs.net](mailto:19josm@chjs.net)

Their password will be Castle123.

Please see the attached guide for accessing SORA online or via the app.

Please can you also return to school with a book that you would recommend the rest of the class to read. It would be great for us to hear about what you enjoy.

#### **Maths:**

##### Times tables speed trials:

By the end of Year 4, children are expected to recall all 12 times tables fluently. We expect children to practise their times tables at least three times a week at home. How your child practises their times tables is up to you. There are a number of interactive games to help the children recall their times tables quickly, such as 'Times Tables Rock Stars' and 'Hit the Button', which the children enjoy using in school. Here is the link to the website:

<https://trockstars.com/>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Statutory spellings:**

Attached is a copy of the Year 3 and Year 4 statutory spelling list. Please feel free to begin practising these spellings at home. Children will be tested on these words as well as different spelling rules throughout Year 4.

**Topic:**

In the new term, our theme is 'Courage and Heroism'. We will be learning about Volcanoes in Geography, the Romans in History and Animals including Humans in Science. Could you do some research ahead of these topics, maybe creating a poster with some interesting facts?

We are really excited about working with your child in Year 4. We know we're going to have a fantastic year!

We hope you have a well-deserved, restful and relaxing summer holiday and we look forward to seeing you on our first day back in September.

Miss J Lancaster  
**Head of Year 4**

Mrs G Clarke  
**Year 4 Class teacher**

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women