

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Mrs Thomas	Mrs Thomas	Mrs Arnold
	Miss Edwards	Mrs Austin
		Mrs Munde

## Autumn 2 2020

### THEME: Conflict

<p><b>English</b></p>	<p><b><u>Writing in role</u></b> The children will be focussing on the book Fantastically Great Women Who Changed the World by Kate Pankhurst. They will be choosing someone who inspires them and writing a biography presented in a similar way to this text.</p> <p><b><u>Narrative</u></b> We are lucky enough to have the Young Shakespeare Company bringing this classic alive for the children through a remote, interactive workshop. This will inspire narrative, persuasive and advice writing to develop our theme further.</p> <p><b><u>Diary writing</u></b> We will be developing our ability to write narratives with plot, character and setting via a well-known music video. We will be focussing ensuring a balance between action, description and dialogue.</p> <p><b><u>Spelling</u></b> We will be starting the term by recapping our understanding of words spelt -cious or -tious (e.g vicious, gracious, precious, malicious), words with the /i/ sound spelt ei after after c (e.g deceive, conceive, receive, perceive, ceiling) and ough spellings that make an or/ow/uff/oa/off sound. We will also be focussing on -ion and -le words, prefixes and suffixes and words ending in -ible/-able/-ibly/-ably.</p>
<p><b>Maths</b></p>	<p>In maths we will be covering the following topics:</p> <ul style="list-style-type: none"> <li>• <b>Place value addition-</b> ordering and comparing numbers up to 10,000,000, rounding any whole number to a required degree of accuracy, adding and subtracting numbers with up to 4-digits and solving multi-step problems in context.</li> <li>• <b>Multiplication and division-</b> Multiplying and dividing multi-digit numbers up to 4-digits by a 2-digit whole number using a formal written method of long multiplication and long division and using estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy</li> <li>• <b>Fractions-</b> recalling and using equivalences between simple fractions, decimals and percentages, adding and subtracting fractions with different denominators and mixed numbers and comparing and ordering fractions.</li> </ul>
<p><b>History</b></p>	<p>In history we will begin our topic by learning about how did WW1 begun, what the impact has this made on the world and Britain, the allies Britain had, changes the war made to people's lives and a local study of how the war impacted Basingstoke.</p>

<b>Computing</b>	We will be using digital resources to recreating a WW1 radio broadcast using voice over and sound clips as well as editing photographs taken of themselves to put themselves into historical images.
<b>Art</b>	Children will be creating a collage of a WW1 landscape. They will be using more specialist cutting equipment and adhesives as well as altering and amending a range of textures and surfaces appropriate to their work
<b>PSHE</b>	Being me in my world – The children will be thinking about choices that you make can affect others. This is focussing on giving children the skills to empathise with people in their local and global community.  Celebrating difference – This topic will be aiming to help the children to understand the differences in people can be a source of conflict and celebration, as well as empathising with people who have experienced this both locally and globally.
<b>RE</b>	For the first half term we will be focusing on Christianity through the topic of The First World War. The concept we will focus on will be persuasion. The children will communicate and apply their understanding of what persuasion is before applying this understanding to references regarding war and peace, and how persuasion plays a part in this.
<b>PE</b>	We will be teaching PE though ‘Real PE’ and begin with focussing on the personal cog.
<b>Year 6 PE day is:</b>	Thursday and Friday
<b>Homework Routines</b>	Friday to Friday- Spellings Reading and times tables expected <b>at least</b> 4 times a week. (please have their profiles filled in and signed every Monday).