

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Mrs L Cook	Mrs L Cook/ Miss S Wheble	Miss C Lee
	Miss S Gill	Mrs Brooks

Term & Date Autumn Term 1/2

THEME: In Reception, our topics and contexts change regularly as we are guided by the interests of the children. This half term our topic will be 'All About Me' and for the second half term it is 'Let's Celebrate' which leads us nicely into Christmas.

<p>English</p>	<p>Communication and Language We will be learning to:</p> <ul style="list-style-type: none"> • Listen in a group, to other children and to teachers. • Maintain attention and sit quietly during appropriate times. • Follow instructions involving two or more parts accurately. • Listen and respond to ideas expressed by others. • Explain our ideas in regards to stories or conversations using extending language. <p>Literacy: Reading We will be learning to:</p> <ul style="list-style-type: none"> • Recognise the front cover and the book title • Recognise some letters and say the sound they make • Blend VC and CVC sounds to read words • Retell a familiar story • Answer questions about a familiar text • Recognise which book is a story book and which is a non-fiction book. <p>Literacy: Writing We will be learning to:</p> <ul style="list-style-type: none"> • Rhyme • Hold our pencils correctly • Form our letters correctly • Say and write the first sound in a word, e.g. p for pirate • Write simple words by segmenting the sounds in them, e.g. split cat into c-a-t • Spell some tricky words correctly • Use finger spaces to separate words
<p>Maths</p>	<p>We will be learning to:</p> <ul style="list-style-type: none"> • Count a group of objects by saying one number for each object • Recognise written numerals to 10 • Compare groups of objects using the language of more, less, fewer and the same. • Say the number that is 1 more and 1 less than a given number • Add 2 numbers by counting objects. • Recognise, name and describe 2D shapes

	<ul style="list-style-type: none"> • Compare the height, length and weight of different objects
Science	<p>Understanding the World</p> <ul style="list-style-type: none"> • We will practise describing changes we see in the environment or in animals or people. • We will compare similarities and differences between others and ourselves.
Geography/History	NA
Computing	NA
Art	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • We will practise: mixing different colours, painting for a purpose, painting recognisable shapes, adding detail to our paintings • We will explore malleable materials including clay and salt dough, learning how to use our hands and our tools to create different effects • We will learn to use a variety of materials to create models, exploring different ways to join them together • We will explore a variety of musical instruments and learn to sing some simple songs • We will have fun changing words to known songs to make different songs.
DT	NA
PSHE	<p>PSED</p> <ul style="list-style-type: none"> • Belonging: We will be thinking about ways to keep ourselves safe in school and thinking of ways to be kind to others. • Enjoying: We will be learning about how to be a good friend by inviting others to join in our games and sharing. • Trying: We will be learning to try new challenges and thinking of ways to help ourselves if we get stuck <p>Succeeding: We will be learning to say what we are good at and think of things we would like to get better at. We will be learning to make good choices about how to use our learning time</p>
RE	NA

PE	<p>Physical Development We do Physical Education sessions twice a week.</p> <ul style="list-style-type: none"> • We do activities to strengthen the fingers, dough gym and fine motor activities every day to help improve our fine motor skills • We have access to a variety of equipment in our Reception playground to help strengthen our muscles and improve our spatial awareness, including: wheeled vehicles and crates and bricks
Year x PE days are:	Thursday and Friday
Homework Routines	Daily reading for 5 minutes