

| Meet the Year Group Team |                           |             |
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| Head of Year             | Class Teachers            | PTP Support |
| Mrs L Cook               | Mrs L Cook/ Miss S Wheble | Miss C Lee  |
|                          | Miss S Gill               |             |

## Spring Term 2

In Reception, this half term we will begin with 'Digging for Dinosaurs' (due to the particular interests of the children) and end with 'Ready, Steady, Grow' to learn all about how humans, animals and plants grow and change over time.

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| <p><b>English</b></p> | <p><b>Communication and Language</b><br/>We will be learning to:</p> <ul style="list-style-type: none"> <li>• Listen in a group, to other children and to teachers.</li> <li>• Maintain attention and sit quietly during appropriate times.</li> <li>• Follow instructions involving two or more parts accurately.</li> <li>• Listen and respond to ideas expressed by others.</li> <li>• Explain our ideas in regards to stories or conversations using extending language.</li> </ul> <p><b>Literacy: Reading</b><br/>We will be learning to:</p> <ul style="list-style-type: none"> <li>• Recognise some letters and say the sound they make</li> <li>• Blend VC and CVC sounds to read words</li> <li>• To read taught tricky words</li> <li>• To use sound buttons to read phase 2 and some phase 3 sounds in words</li> <li>• To read simple sentences aloud</li> <li>• Retell a familiar story and identify the beginning, middle and end of the story</li> <li>• Answer questions about a familiar text</li> <li>• To make predictions about what they think will happen next</li> <li>• To follow the words in a book with their finger when they or others are reading</li> </ul> <p><b>Literacy: Writing</b><br/>We will be learning to:</p> <ul style="list-style-type: none"> <li>• To apply Phase 2 and all taught Phase 3 sounds in our writing</li> <li>• To spell some tricky words from memory but know we can use a word bank for words we are unsure of</li> <li>• To use finger spaces to separate our words in a sentence</li> <li>• To identify when my sentence is finished and use a full stop to show this</li> <li>• To begin to write for different purposes</li> </ul> |
| <p><b>Maths</b></p>   | <p>We will be learning to:</p> <ul style="list-style-type: none"> <li>• Recognise written numerals to 20</li> <li>• Say the number that is 1 more and 1 less than a given number</li> <li>• Add 2 numbers by counting objects.</li> <li>• To begin to solve simple problems</li> </ul>  |

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|                          | <ul style="list-style-type: none"> <li>• To begin to use a range of resources to help solve problems</li> </ul>  |
| <b>Science</b>           | <p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• To talk about similarities and differences in relation to places, objects, materials and living things</li> <li>• To make observations of animals and plants and why changes occur</li> </ul>   |
| <b>Geography/History</b> | <ul style="list-style-type: none"> <li>• To talk about features of our own environment and how they can be different from others</li> </ul>  |
| <b>Computing</b>         | <ul style="list-style-type: none"> <li>• Photos and animations</li> </ul>  |
| <b>Art</b>               | <p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• We will practise: mixing different colours, painting for a purpose, painting recognisable shapes, adding detail to our paintings</li> <li>• We will explore malleable materials including clay and salt dough, learning how to use our hands and our tools to create different effects</li> <li>• We will learn to use a variety of materials to create models, exploring different ways to join them together</li> <li>• We will explore a variety of musical instruments and learn to sing some simple songs</li> <li>• We will have fun changing words to known songs to make different songs.</li> </ul> |
| <b>DT</b>                | <ul style="list-style-type: none"> <li>• To select tools and techniques to mould, join and assemble materials</li> <li>• Selects and uses simple tools appropriately</li> </ul>  |
| <b>PSHE</b>              | <p><b>PSED</b></p> <ul style="list-style-type: none"> <li>• <b>Belonging:</b> We will be thinking about ways to keep ourselves safe in school and thinking of ways to be kind to others.</li> <li>• <b>Enjoying:</b> We will be learning about how to be a good friend by inviting others to join in our games and sharing.</li> <li>• <b>Trying:</b> We will be learning to try new challenges and thinking of ways to help ourselves if we get stuck</li> </ul> <p><b>Succeeding:</b> We will be learning to say what we are good at and think of things we would like to get better at. We will be learning to make good choices about how to use our learning time</p>                     |

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| <b>RE</b>                  | NA   |
| <b>PE</b>                  | <p><b>Physical Development</b><br/>We do Physical Education sessions twice a week.</p> <ul style="list-style-type: none"> <li>• We do activities to strengthen the fingers, dough gym and fine motor activities every day to help improve our fine motor skills</li> <li>• We have access to a variety of equipment in our Reception playground to help strengthen our muscles and improve our spatial awareness, including: wheeled vehicles and crates and bricks</li> <li>• We enjoy a range of Yoga Activities to develop our breathing, core strength and focus.</li> </ul> |
| <b>Year R PE days are:</b> | Friday   |
| <b>Homework Routines</b>   | Daily reading for 5 minutes<br>To practice sounds and tricky words   |