

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Miss Smart	Miss Smart	Miss Randall
	Miss Hopkins	Miss Minte

Term & Date: Autumn 2

THEME: Isolation

English	Our writing stimulus this half term is 'Once Upon A Snowstorm'. This book is a wordless book. We will be using our imaginations to add information and detail to the story. Our grammar focusses this half term are prepositions, conjunctions and verbs. We will be working towards retelling a story and will be using a story mountain to plan.
Maths	This half term in Maths we will be looking at multiplication and division, fractions and measurement including time.
Science	Our science topic this half term is Materials. We will be problem solving using our understanding of materials and their properties.
Geography/History	This half term in History we will be looking at the courageous journeys of Scott and Amundsen to the South Pole. We will be looking at primary and secondary resources to explore why Amundsen won the race to the South Pole. At the end of the half term we will be presenting our learning.
Computing	This half term in computing we will be typing up our findings from our history learning and creating a presentation on Powerpoint. We will be using tools to add and edit pictures and text.
Art	
DT	This half term in DT we will be designing a sandwich for someone going on an expedition. We will be taste testing different food types and looking at the nutritional value of particular food groups. We will then design and make our sandwiches.
PSHE	In PSHE this half term our topic is 'Celebrating Difference'.
RE	This half term in RE we will be learning about Hinduism and The Christmas Story.

PE	This half term in PE we are working on movement and balance under the heading of Real PE.
Year 2 PE days are:	Tuesday and Wednesday
Homework Routines	Homework is set on a Friday and is due in on or before the following Thursday. Please continue to read with your child as much as possible and practise times tables facts at least 3 times a week.