

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Miss C Wyers	Miss C Wyers	Mrs M Toobe
	Miss A Lounton	Mrs J Austin

Term & Date: Spring 1

THEME: Water

<p>English</p>	<p>Odd and the Frost Giants</p> <p>Linked to our Vikings learning, this half term, we will be reading the book Odd and the Frost Giants by Neil Gaiman. The children will begin by writing a description of Asgard. They will then learn how to make descriptions persuasive by writing a holiday brochure. This will persuade their reader to visit Asgard and lead them to believe it is a popular holiday destination!</p> <p>The children will also rewrite a chapter from Odd and the Frost Giants, showing developed speech.</p> <p>We will also explore performance poetry, by analysing what makes excellent performance poetry and playing with our own performances both as a class and in small groups.</p> <p>Spelling Children will:</p> <ul style="list-style-type: none"> - Study the year 5&6 statutory spelling list - -ate, -ise, -ify suffix - Explore their own personal spelling list - -ity suffix
<p>Maths</p>	<p>Fractions</p> <p>The children will read and write decimal numbers as fractions (for example. $0.61 = \frac{61}{100}$)</p> <p>They will recap how to round decimals with two decimal places to 1 decimal place and the nearest whole number, as well as identifying equivalent fractions.</p> <p>Finally, they will recognise the % symbol as number of parts per hundred and write percentages as a fraction or a decimal.</p> <p>Multiplication and Division</p> <p>The children will multiply numbers up to 4-digits by a one or two-digit number using a range of methods, including more formal written methods. They will use long multiplication and short division and chunking for 2-digit numbers.</p> <p>Money</p> <p>The children will solve a range of problems involving money.</p>

Science	<p>Materials</p> <p>This half term, the children learn about materials and how they change. First they test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally the children compare reversible and irreversible changes.</p>
Computing	Physical Computing - Microbits
DT	<p>Moving Mechanisms</p> <p>The children will discuss mechanisms explored in science (gears, pulleys and levers) and made educational toys from them.</p>
Geography & History	<p>Rivers</p> <p>The children will use geographical terms such as rivers, upper/middle/lower course etc. and be able to explain a river's journey. We will research famous rivers, and create documentaries about them!</p> <p>Vikings</p> <p>To build on previous learning of the Anglo-Saxons, the children will be exploring the Vikings, including daily life and how longboats were designed and used.</p>
RE	<p>God and the World (Creation)</p> <p>The children will be able to identify and talk about the concept of creation (including in their own lives), and describe the Christian story of Creation from Genesis. They will evaluate the creation story and story of Noah's Ark, explaining how the implications of the stories are important to Christians.</p>
PSHE	<p>Dreams and Goals</p> <p>The children will explore different jobs and identify jobs they may be interested in. They will understand what motivates them and what they need to do to achieve goals. Finally, the children will explore how to support others.</p>
PE	<p>Creative Skills</p> <p>Linked to our water topic, the children will experiment with movements that could portray many concepts linked with water. Through their understanding of isolation, locomotor/non locomotor movements, they will create and perform a 'water' dance.</p>
Year 5 PE days are:	<p>Monday, Tuesday</p> <p>Please ensure your child brings in trainers every day for The Daily Move.</p>
Homework Routines	<p>Monday to Monday spellings</p> <p>Reading and times tables expected at least 4 times a week. (please have their profiles filled in and signed)</p> <p>Maths homework will be set Monday to Monday and be based on the previous week's learning</p>