

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Charis Rossiter	Charis Rossiter	Sophie Goddard
	Olivia Edwards	Varun Vyas

**Term: Spring 2**

**THEME: I'm a Year 6... Get me out of here!**

<b>English</b>	This half term we will be applying the skills covered in Milestones 1 and 2. We will allow the children to make their own learning choices inspired by our topics of Immigration and Journeys, Journey to the River Sea, Rainforests and our trip to Marwell Zoo. We will be taking on the role of jungle explorers, through cross-curricular links with Geography and English in writing balanced arguments and narratives in role. We feel the children find the lead up to SATs a trial enough, but at least it's not of Bushtucker nature.
<b>Maths</b>	We will be consolidating our understanding of key concepts, as well as focusing on: <ul style="list-style-type: none"> <li>- How statistics can be used to record and compare data</li> <li>- Reflection and translation of geometric shapes on 4-quadrant graphs</li> <li>- Using the 'nth' term in algebraic equations</li> <li>- Using algebra to satisfy an unknown</li> <li>- The correlation of ratio and simplifying fractions</li> </ul> We will be applying this knowledge to how it can be written and manipulated within test style questions, and breaking these down as a class.
<b>Science</b>	This half term we will be focusing on the similarities and differences of 'Living Things and their Habitats'. The children will get the opportunity to understand classification, the Linnean System, the habitats of certain animals, microorganisms and discuss how environmental changes can have a detrimental effect on these aspects.
<b>Geography/History</b>	The focus in Geography this half term will link back to our Rainforest topic, when critically addressing the question 'Why is Fair Trade fair?'. The children will be using the enquiry to evaluate the effectiveness of international trading, and discussing how and why 'fair trade' can be used to make this process ethical.
<b>Computing</b>	Introduction to Python
<b>Art</b>	Our art focus this half term will be on landscapes. We will study the work of Rousseau, Hockney, Chaim Soutine and Van Gough.
<b>PSHE</b>	On the lead up to SATs, the focus in PSHE this half term will be ensuring the children are aware of the significance of their well-being and ways to regulate this. This will be through addressing mental health and mindfulness activities, with a specific focus on ways in which children are able to manage their attitude, thoughts and workload to follow the Growth Mind-set approach.
<b>RE</b>	Within this half term, the children will be focusing on how stories in the led Christians to believe that Jesus is God on Earth. This will be done by focussing on the concept of the 'divine'. Children will be enquiring into concept that are in significant in religious and non-religious experiences, contextualising the concept within religious practice, and evaluating this

	concept amongst other religions through communicating their own understanding and response to the concept through the application of their own life experiences.
<b>PE</b>	
<b>Year 2 PE days are:</b>	Thursdays and Fridays
<b>Homework Routines</b>	On Friday, the children will take home the SATs style test that we have completed in class that week. This test will have been fed back to children during the week already. Therefore, the purpose of them taking the test home is to apply this feedback and edit answers accordingly, as well as identifying areas where they may feel less confident on. Please take the time to talk through these with your children as we have found this helps them to feel their most confident (and proud).