

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Charis Rossiter	Charis Rossiter	Sophie Goddard
	Olivia Edwards	Varun Vyas

Term: Summer 1 & 2

THEME: The Greatest Show

English	To start off our new topic, in English we will be applying the skills acquired throughout the previous milestones in becoming members of 'The Greatest Show'. Our writing will be based on sources such as 'Miss Pergine's home for peculiar children' and 'Little freak' by writing narratives in role. We will be exploring the circus as a writing stimulus which links to our own summer term production.
Maths	This half term will be focussing on revising key concepts and ideas such as: <ul style="list-style-type: none"> - Ratio and proportion - Fractions (adding, subtracting, multiplying and dividing fractions by each other and by whole numbers) - Finding percentages and fractions of amounts - Statistics - Properties of 2D and 3D - Area and volume
Science	In science, the children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own torch.
Geography/History	This term we will be learning about 'The Mayans'. This topic will incorporate learning about the Mayan creation story, an insight into the daily life and jobs in Mayan civilization, the Mayan number system and exploration and discovery of Mayan artefacts. This will be topped off with the children getting the opportunity to live life as a Mayan for the day during 'Mayan Day'.
Computing	Websites Microbit - Blocks to Javascript
PSHE	Our PSHE topic this half term is SRE. The aims of this topic are to: <ul style="list-style-type: none"> • Provide accurate and relevant information about the physical and emotional changes that children and young people will experience through their formative years and into adulthood. • Establish an awareness of the importance of stable family life and relationships, including the responsibilities of parenthood and marriage. • Foster self-awareness and self-esteem. Develop a sense of responsibility and respect for themselves and others.
RE	Our RE topic this term focuses on the theme of ritual and what this means to Muslims. Throughout the topic we were learn about the significance of ritual during wudu and Eid-ul-Fitr to Muslims. We will use this understanding to evaluate the concept of ritual by explaining the value to Muslims and identifying and explaining situations or issues that may arise

	in relation to ritual.
PE	Athletics
Year 2 PE days are:	Thursdays and Fridays
Homework Routines	On the lead up to SATs, the children will take home the SATs style test that we have completed in class that week. This test will have been fed back to children during the week already. Therefore, the purpose of them taking the test home is to apply this feedback and edit answers accordingly, as well as identifying areas where they may feel less confident on.