

Sixth Form ASDAN PP Cycle

| | Year 1 (2023-24) | | | | |
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| Term | Pathway 1 - PMLD | Pathway 2 - SLD | AFA | | |
| Autumn | Encountering experiences: being part of things. EEPT | Making requests and asking questions in familiar situations | Recognising time through regular events TRE | | |
| | Community inclusion | Community inclusion | Independent living | | |
| | Credits: 3 Pieces of evidence: 2 | Credits: 2 Pieces of evidence: 2 | Credits: 3 Pieces of evidence: 3 | | |
| Spring | Engaging with the world around you: technology EWTE | Rights and Responsibilities: everybody matters RAR | Developing community participation skills: personal enrichment CPPE | | |
| | Community inclusion | Community inclusion | Community inclusion | | |
| | Credits: 4 Pieces of evidence: 3 | Credits: 3 Pieces of evidence: 3 | Credits: 2 Pieces of evidence: 2 | | |
| Summer | 90385 – multi-sensory movement | Developing skills for the workplace: growing and caring for plants DWCP | Developing skills for the workplace: growing and caring for plants DWCP | | |
| | | Employment Credits: 2 Pieces of evidence: 2 | Employment Credits: 2 Pieces of evidence: 2 | | |

| Year 2 (2024-25) | | | | |
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| Term | Pathway 1 - PMLD | Pathway 2 - SLD | AFA | |
| Autumn | Engaging with the world around you: objects EWOB | Developing independent living skills: having your say ILHS | Developing independent living skills: having your say ILHS | |
| | Community inclusion | Independent living | Independent living | |
| | Credits: 4 Pieces of evidence: 3 | Credits: 3 Pieces of evidence: 2 | Credits: 3 Pieces of evidence: 2 | |
| Spring | Engaging with the world around you: therapies EWTH | Travel within the community: going places CGP | Travel within the community: going places CGP | |
| | Community inclusion | Community inclusion | Community inclusion | |
| | Credits: 2 Pieces of evidence: 1 | Credits: 3 Pieces of evidence: 2 | Credits: 3 Pieces of evidence: 2 | |
| Summer | 85746 – design technology: sensory experience of materials | Planning and preparing food for an event | Taking part in daily routine activities DRA | |
| | | Independent living | Independent living | |
| | | Credits: 3 Pieces of evidence: 4 | Credits: 3 Pieces of evidence: 2 | |

| Year 3 (2025-26) | | | | |
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| Term | Pathway 1 - PMLD | Pathway 2 - SLD | AFA | |
| Autumn | Engaging with the world around you: people and | Developing skills for the workplace: looking and acting | Dealing with problems DPS | |
| | friendships EWPF | the part DWLA | Independent living | |
| | Community inclusion | Employment | Credits: 4 Pieces of evidence: | |
| | Credits: 4 Pieces of evidence: 3 | Credits: 2 Pieces of evidence: 2 | 3 | |
| Spring | Engaging with the world around you: events centre and community-based events EWCE | Developing independent living skills: looking after your own environment ILOE | Using a community facility over a period of time CPT Community inclusion | |
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| | Community inclusion | Independent living | Credits: 3 Pieces of evidence: |
|--------|---|----------------------------------|--|
| | Credits: 4 Pieces of evidence: 3 | Credits: 2 Pieces of evidence: 3 | 2 |
| Summer | 105353 – multi-sensory DT: experiencing upcycling with support | Dealing with problems DPS | Developing independent living skills: personal care ILPC |
| | | Independent living | Independent living |
| | | Credits: 4 Pieces of evidence: 3 | Credits: 2 Evidence: 3 |