



Pre Key Stage Standards Moderation Sheet

School: Woodley	DOB:	NCYR:
Pupil: 16	Date of Assessment: Sept 18	

Teaching objectives/focus of work I know my number bonds to 20	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p> <p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) All work completed independently. No support required	
Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged	
This work contributes to PKS <u> 2 </u> because It evidences the following from the level descriptor: Understanding of numbers up to 5	
Exemptions:	
It is NOT PKS 3 above because: No evidence for numbers up to 10	
It is NOT PKS <u> 1 </u> below because: More than one and lots	


Moderated at:

Evidence: (Please attach evidence to this page)

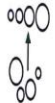
2019/18

123 1 - 5 m



LO: I can order numbers 1 - 5 (m)





I can order numbers 1 - 5 (m)



123 1 - 5 m

① 2019/18 FD

order the numbers 1-5 independently.