



Pre Key Stage Standards Moderation Sheet

School: Castle Hill	DOB:	NCYR:
Pupil: 5	Date of Assessment: Autumn 2017	

<p>Teaching objectives/focus of work</p> <p>A will take 'one away' each time, finding total remaining, and correct numeral and Numicon tile.</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)</p> <p>A was familiar with the counting song, and clearly understood the concept of subtraction. She found each numeral independently from a set of numerals 1-7, and found correct Numicon tile unprompted.</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p>
<p>Level of pupil involvement:</p> <p>1 2 3 4 5</p> <p>Passive -----Engaged</p>	<p>Type of support</p> <p>Support prompts: Physical/general/verbal/visual/other.</p> <p>Duration of prompt: initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc.</p> <p>ICT e.g. Clicker, switch device. Other (specify).</p>
<p>This work contributes to PKS <u>3</u> because It evidences the following from the level descriptor:</p> <p>Using real life materials to subtract 1</p> <p>Clear evidence of three of the PKS 3 bullet points</p>	<p>Exemptions e.g. key words/symbols.</p> <p>Exemptions Physical Cognitive Emotional</p>
<p>Exemptions:</p> <p>It is NOT PKS <u>4</u> above because:</p> <p>Not solving addition/subtraction of single digit numbers up to 10</p> <p>No evidence of using numerals beyond 10 or symbols</p> <p>No understanding of mathematical symbols</p>	

It is **NOT** PKS 2 below because:

They are subtracting 1

Demonstrated a greater skill than PKS 2 as completing mathematical calculations

Task completed :

At the end of a unit of work. At the start of a unit of work.

Set in isolation without revision of topic.

Moderated at:

Evidence: *(Please attach evidence to this page)*

