



Pre Key Stage Standards Moderation Sheet

School: Castle Hill	DOB:	NCYR:
Pupil: 6	Date of Assessment: Autumn 2017	

<p>Teaching objectives/focus of work</p> <p>*will read and understand addition and subtraction number sentences, eg '7+2= '</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p> <p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)</p> <p>* has become confident when carrying out this routine activity, as we count how many boys and how many girls are in class each day. * has developed good recall of number facts, and knows that 3+2=5, or 4+4=8, without the need for counting. Recently, * has started to add sets of boys, girls and adults together, with some prompting at present.</p>	
<p>Level of pupil involvement:</p> <p>1 2 3 4 5</p> <p>Passive -----Engaged</p>	<p>Type of support</p> <p>Support prompts: Physical/general/verbal/visual/other.</p> <p>Duration of prompt: initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc.</p> <p>ICT e.g. Clicker, switch device. Other (specify).</p>
<p>This work contributes to PKS <u>4</u> because It evidences the following from the level descriptor:</p> <p>Confidently using objects and numerals to 10 Demonstrates some understanding of add and equal to symbols Solve number problems including addition</p> <p>Exemptions:</p>	<p>Exemptions Physical Cognitive Emotional</p>
<p>It is NOT PKS <u>5</u> above because:</p> <p>Not adding 2 digit numbers</p>	<p>Task completed :</p>

It is **NOT** PKS 3 below because:

Understands concept of subtraction

Can add numbers and complete addition problems

At the end of a unit of work. At the start of a unit of work.

Set in isolation without revision of topic.

Moderated at:

Evidence: *(Please attach evidence to this page)*

