



Pre Key Stage Standards Moderation Sheet

School: Woodley	DOB:	NCYR:
Pupil: 12	Date of Assessment: Sept 18	

Teaching objectives/focus of work I can order 2 digit numbers between 1-100	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p> <p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p> <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) All work completed independently No support required	
Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged	
This work contributes to PKS <u>5</u> because It evidences the following from the level descriptor: Can read and write numbers to 100 Can demonstrate and understanding of place value – tens and ones	
Exemptions:	
It is NOT PKS <u>6</u> above because: No evidence of counting in divisions	
It is NOT PKS <u>4</u> below because: Working with numbers above 20	

Moderated at:

Evidence: (Please attach evidence to this page)

Ordering

Lo: I can order 2 digit numbers between 1-100

06/09/18

34 38
30

21 27
23

56
52
59

11 17
12 15

77 74
71 76

73
67 69

30 34 38

21 23 27

52 56 59

11 12 15 17

71 74 76 77

67 69 73

06/09/18 to be done independently.

well done Joshua

Write the numbers in order onto the caterpillars, smallest to largest.

ACTION Write your age. Write the age of an older brother, sister or friend. Write the numbers in between.

THINK Find pairs of numbers on a 100-square that have exactly nine numbers in between.

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