



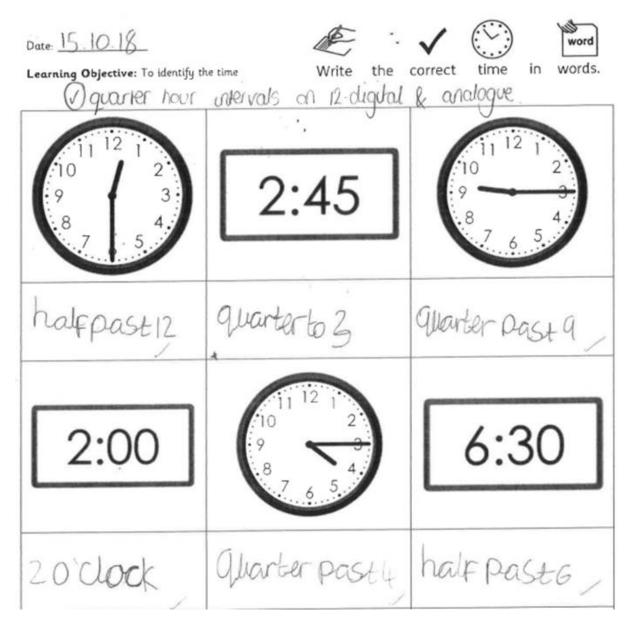


## Pre Key Stage Standards Moderation Sheet

School: Ravenshall School	DOB: 26.8.04		NCYR: 10
Pupil: 4	Date of Assessment: 15.10.18		
Teaching objectives/focus of work    To identify the time on an analogue and 12-ho    clock    Task/Activity (note how the task is presented/dire    given/questions asked/choices given as approx    Set as part of a baseline assessment of underst    of time concepts. Learner was asked to complete    after a very brief explanation of expectations of    complete the task. Keyword spellings were prowhen asked for them after an initial attempt by    learner.    Level of pupil involvement:    1  2  3  4  5    Passive  1  2  3  4  5    Passive  1  2  3  4  5    Passive  1  2  3  4  5    Reading time on the clock to nearest 15 mi  5  5  5  5    Reading time on the clock to nearest 15 mi  5  5  5  5    It is NOT PKS above because:  15  5  5  5    Not working at age related expectations	ctions opriate) anding lete this of how to wided y the e ptor:	to annotate those that int Location: Whole class Distraction Specific su 1:1. Level of supp NS- No supp VS-Verbal s SP-Signed p SU-Symbols GS-Gesture support HOH-Hand Type of supp Support prom Physical/ge Duration of Initial/interm Reason for p Attention t /comprehe demonstrat frame. Wordbank e.g. key wo Equipment/ e.g. counti	free environment. pport group. port: port: port support prompt s used on hand. port pts: eneral/verbal/visual/other. f prompt: o task / concentration ension modelling e.g. tion scaffolding e.g. writing prds/symbols. /apparatus ng cubes etc. cker, switch device.
It is <b>NOT</b> PKS <u>5</u> below because: Used knowledge of counting in 5's and ap practically	plied	of work.	

Moderated at:





Evidence: (Please attach evidence to this page)