

Moderation Sheet

School: Castle Hill School	DOB:	NC YR:
Pupil: M SSM	Date of Assessment: -	

Teaching objectives/focus of work To manipulate and handle objects in a more complex way.	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) M is in the dark room with a light toy on his tray. He is told "M touch the light". His hand is guided to the light and then moved away. M is then given time to grasp the light by himself. He opens his eyes, moves his hand towards the light and knocks the light off his tray when repeated M does this again.	Location: Whole classroom. Distraction free environment. Specific support group. 1:1.
Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged	Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.
This work contributes to level p2i because it evidences the following from the level descriptor: "Begin to respond consistently to familiar objects " "Begin to show interest" "Accept and engage in co-active exploration"	Type of support Support prompts: Physical /general/verbal/visual/other. Duration of prompt: Initial /intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Physical ability
Exemptions: It is NOT level p2ii above because: It was not consistent and it was a fleeting response. Not a remembered learned response.	Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify) Light toy
It is NOT level p3i below because: It was intentional and not coactive.	Exemptions Physical. Cognitive. Emotional. Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic. On-going.

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P2i	Date: -
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Moderated by: Karen Palmer- Hillside Infant and Junior. Sandra Fazakerley- Newsome High School. Jenny Pulleyn- Netherton Infants. Janet Burgess- South Crosland.	Date moderated: -	Agreed level: P2i
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