


## Moderation Sheet

School: CHS	DOB:	NC YR: 1
Pupil: L	Date of Assessment: -	

<p>Teaching objectives/focus of work <b>Numeracy-</b> To experience live music</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) The saxophone player moved near to Luke who responded by reaching out to feel the vibrations.</p>	<p><b>Location:</b> <b>Whole classroom</b> Distraction free environment. Specific support group. 1:1.</p>
	<p><b>Level of support:</b> <b>NS- No support</b> VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/<b>verbal</b>/visual/other.</p>
<p>Level of pupil involvement: 1      2      3      4      <b>5</b> Passive -----Engaged</p>	<p><b>Duration of prompt:</b> Initial/<b>intermittent</b>/continual.</p>
<p>This work contributes to level p2ii because It evidences the following from the level descriptor: "Pupils begin to be proactive in their interactions. They communicate consistent preferences and affective responses"</p>	<p><b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p>
<p>Exemptions:</p>	<p><b>Wordbank</b> e.g. key words/symbols.</p>
<p>It is NOT level p3i above because he does not "they request events or activities for example, pushing an item of equipment towards a member of staff " .</p>	<p><b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).</p>
<p>It is NOT level p2i below because: Beyond "pupils react to new activities and experiences " .</p>	<p><b>Exemptions</b> Physical Cognitive Emotional</p>
	<p><b>Task completed :</b> At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic. <b>On-going activity</b></p>

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P2ii	Date: -
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Moderated by: <b>Barbara Moss</b> Primary Pupil Referral Service <b>Louisa Lang</b> <b>Nicola Cole</b> Dalton School JI &N <b>Kate Horton</b> The Federation of Dryclough CE (VC) Infant and Thornton Lodge Nursery Schools <b>Safina Hussain</b> Warwick Road J I & Nursery School <b>Lisa Everett</b> Norrithorpe Infant & Junior School <b>Diane Liburd</b> Ashbrow Infant & Nursery School <b>Claire Lund</b> Rowley Lane JI & Nursery School <b>Sofia Ahronson</b> <b>Judith Kirk</b> Newsome High School	Date moderated: -	Agreed level: P2ii
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