

## Moderation Sheet

School: CHS	DOB:	NC YR: 2
Pupil: L (visually impaired –only light and dark awareness)	Date of Assessment: -	

<p>Teaching objectives/focus of work <b>Lit-</b> To make sounds and gestures to indicate that he would like more or the activity to be repeated.</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) The member of staff was blowing into the tube and waiting for L to respond. He reached out to tap the tube and felt the vibrations. He giggled and then as she did it again he started to make a brrr sound to imitate hers. She asked him if he wanted to do it again. He giggled and reached out and patted the tube. This happened several times</p>	<p><b>Location:</b> Whole classroom Distraction free environment. Specific support group. 1:1.</p> <p><b>Level of support:</b> NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p><b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other.</p> <p><b>Duration of prompt:</b> Initial/intermittent/continual.</p> <p><b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p><b>Wordbank</b> e.g. key words/symbols.</p> <p><b>Equipment/apparatus</b> e.g. counting cubes etc.</p> <p><b>ICT</b> e.g. Clicker, switch device. Other (specify).</p> <p><b>Exemptions</b> Physical Cognitive Emotional</p> <p><b>Task completed :</b> At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic. On-going activity</p>
<p>Level of pupil involvement: 1      2      3      4      5 Passive -----Engaged</p>	
<p>This work contributes to level p3ii because It evidences the following from the level descriptor: "may initiate interactions and activities e.g prompting another person to join in with an interactive sequence....they may respond to options and choices with actions and gestures"</p>	
<p>Exemptions:</p>	
<p>It is NOT level p4 above because he does not "copy , repeat or imitate between 10 and 50 words".</p>	
<p>It is NOT level p3ii below because: Beyond "They participate in shared activities with less support ".</p>	

Moderated at:



Castle Hill School



## Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P3ii	Date: -
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Moderated by: Gwynneth Franklin- Netherthong Primary. Lisa Everett-Norrithorpe J&I Claire Lund- Norrithorpe J&I Caroline Hamilton- Mouldgreen I&J Kim Rodgers-Chickenley J Alison Austen-Chickenley J Sofia Ahronson -Newsome High Diane Liburd-Ashbrow I&N Sara Servio -Longley School	Date moderated: -	Agreed level: P3ii
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