

Moderation Sheet

School: Castle Hill School	DOB:	NC YR: 5
Pupil: SA	Date of Assessment: -	

<p>Teaching objectives/focus of work ICT – To operate a switch toy using a single press</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) SA was presented with a toy and shown how to operate the switch. She then pressed the switch using her index finger. She watched and listened to the effect and giggled. When the music finished SA pressed the switch again.</p>	<p>Location: Whole classroom Distraction free environment. Specific support group. 1:1.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	<p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> <p>Type of support Support prompts: Physical/general/verbal/visual/other.</p> <p>Duration of prompt: Initial/intermittent/continual.</p> <p>Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> <p>Wordbank e.g. key words/symbols.</p> <p>Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> <p>Exemptions Physical Cognitive Emotional</p> <p>Task completed : At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic. On-going activity</p>
<p>This work contributes to level p4 because It evidences the following from the level descriptor: <i>'using a switch produced a predictable result'</i></p>	
<p>Exemptions:</p>	
<p>It is NOT level p 5 above because: <i>'There is no manipulation of a device'</i> and the descriptor is very computer specific'.</p>	
<p>It is NOT level p3ii below because: she is beyond 'They can remember learned responses over increasing periods of time'</p>	

Moderated at:



Moderation Sheet

Initial assessment by: Castle Hill School staff	Level awarded: P4	Date: -
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Moderated by: Kerry Peters- Hillside School Jo Forryan-Hillside School Leanne Billing- Cowlersley Primary School Rizwan Rifiq- North Huddersfield Trust Margaret Roylance – North Huddersfield Trust Lisa Burke- Longley School	Date moderated: -	Agreed level: P4
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