

Moderation Sheet

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| School: CHS | DOB: | NC YR: 1 |
| Pupil: A | Date of Assessment: - | |

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| <p>Teaching objectives/focus of work Lit- Reading- To explore books independently</p> | <p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p> |
| <p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) A chose a book from the book corner and went and sat on the carpet and turned the pages looking intently at the pictures. He turned the book the right way up and turned the pages from right to left, one at a time.</p> | <p>Location: Whole classroom Distraction free environment. Specific support group. 1:1.</p> |
| <p>Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged</p> | <p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p> |
| <p>This work contributes to level p4 because It evidences the following from the level descriptor: "they show an understanding of how books work e.g. turning pages and holding the book the right way up"</p> | <p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p> |
| <p>Exemptions:</p> | <p>Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p> |
| <p>It is NOT level p5 above because there is no evidence that he derived meaning from the text.</p> | <p>Exemptions Physical Cognitive Emotional</p> |
| <p>It is NOT level p3ii below because: A was turning pages independently and looking at the book on his own.</p> | <p>Task completed : At the end of a unit of work. During a unit of work At the start of a unit of work. Set in isolation without revision of topic. On-going activity</p> |

Moderated at:



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| Initial assessment by: Castle Hill School Staff | Level awarded: P4 | Date: - |
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| Moderated by: Gwynneth Franklin- Netherthong Primary. Lisa Everett-Norrishorpe J&I Claire Lund- Norrishorpe J&I Caroline Hamilton- Mouldgreen I&J Kim Rodgers-Chickenley J Alison Austen-Chickenley J Sofia Ahronson -Newsome High Diane Liburd-Ashbrow I&N Sara Servio -Longley School | Date moderated: - | Agreed level: P4 |
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