School:		DOB:	NC YR:
Castle Hill School			
Pupil:		Date of Assessment:	
В	U&A	-	

Teaching objectives/focus of work U+AM- Exploration	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) B was offered a range of unifix cubes, in 5 different colours. He was not given any verbal instructions. He was given adult support to hold the tower that he chose to make so that he could add more cubes. When he started to sort the colours and stack them he was given lots of praise but no directions. He worked on one colour at a time, selecting them from the mixed group and joining them. It was noticed that B wasn't so much creating a repeating pattern, but gathering a group of cubes with one shared colour until there were no more to collect and then moving on to repeat the task with another colour.	Whole classroom.Distraction free environment.Specific support group.1:1.Level of support:NS- No supportVS-Verbal supportSP-Signed promptSU-Symbols usedGS-Gesture supportHOH-Hand on hand.Type of supportSupport prompts:Physical/general/verbal/visual/other.Duration of prompt:Initial/intermittent/continual.Reason for prompt:Attention to task / concentration/comprehension modelling e.g.demonstration scaffolding e.g. writingframe. Physical abilityWordbanke.g. key words/symbols.Equipment/apparatuse.g. counting cubes etc.ICT e.g. Clicker, switch device.Other (specify).Encouragement
Level of pupil involvement: 1 2 3 4 <mark>5</mark> PassiveEngaged	Exemptions Physical. Cognitive. Emotional.
This work contributes to P4 because "Pupils show awareness of changes in shape, position or quantity, for example, grouping objects that have similar key features such as shape(colour)" It is NOT P5 above because Not collecting objects by a given criteria, rather he kept on selecting a single colour until that had run out, then he moved on to another colour. It is NOT P3i below because Beyond open exploration – evidence of (self-selecting) criteria for choices.	Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic. On-going.

Moderation Sheet

Moderated at:





Initial assessment by:	Level awarded:	Date:
Castle Hill School staff	P4	-
Moderated by:	Date moderated:	Agreed level:
Karen Wilkinson and Suzanne	-	P4
Simpson –Earsheaton Technical		
College.		
Kate Horton-Dryclough Infants		
School.		
Claire day, Pete Walker, Sarah Caie-		
Longley School.		
Caroline Clarke- Newsome High		
School.		