



## Moderation Sheet

School: CHS	DOB:	NC YR: 1
Pupil: S	Date of Assessment: -	

<p>Teaching objectives/focus of work <b>Lit-</b> To recognise and overwrite initial letter of her name</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) SB had watched staff overwrite the first two letters. She said it was a S for S.....She was then left with the worksheet and made the third mark independently.</p>	<p><b>Location:</b> <b>Whole classroom</b> Distraction free environment. Specific support group. 1:1.</p>
 	<p><b>Level of support:</b> <b>NS- No support</b> VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p>
<p>Level of pupil involvement: 1      2      3      4      <b>5</b> Passive -----Engaged</p>	<p><b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other. <b>Duration of prompt:</b> Initial/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p>
<p>This work contributes to level p4 because It evidences the following from the level descriptor: "pupils show they understand that marks convey meaning".</p>	<p><b>Wordbank</b> e.g. key words/symbols. <b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).</p>
<p>Exemptions:</p>	<p><b>Exemptions</b> Physical Cognitive Emotional</p>
<p>It is NOT level p5 above because it did not show SB using "meaningful marks /symbols associated with their own name or familiar spoken words".</p>	<p><b>Task completed :</b> At the end of a unit of work. During a unit of work <b>At the start of a unit of work.</b> Set in isolation without revision of topic.</p>
<p>It is NOT level p3ii below because: Beyond "They can remember learned responses over increasing periods of time".</p>	

Moderated at:



## Moderation Sheet

Initial assessment by: Castle Hill School Staff	Level awarded: P4	Date: -
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Moderated by: Gwynneth Franklin- Netherthong Primary. Lisa Everett-Norrithorpe J&I Claire Lund- Norrithorpe J&I Caroline Hamilton- Mouldgreen I&J Kim Rodgers-Chickenley J Alison Austen-Chickenley J Sofia Ahronson -Newsome High Diane Liburd-Ashbrow I&N Sara Servio -Longley School	Date moderated: -	Agreed level: P4
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