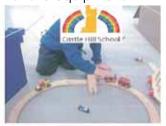
Moderation Sheet

School:	DOB:	NC YR:
CHS		
Pupil:	Date of Assessment:	
Α	-	

Teaching objectives/focus of work

Science: To use a force to move an object

Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) Pupils given a selection of toys associated with travel and a boat with paddles to play on. Staff and pupils played with the equipment.



pushed the train around the track. He stayed on task for 10

Level of pupil involvement:



Passive -----Engaged

This work contributes to level p4 because It evidences the following from the level descriptor:

"They cause movement by a pushing or pulling"

Exemptions:

It is NOT level p5 above because:

"They respond to simple scientific questions "

It is NOT level p3ii below because:

Beyond - "They actively explore objects and events for more extended periods"

Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.

Location:

Whole classroom-outside play area.

Distraction free environment. Specific support group. 1:1.

Level of support:

NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used **GS-Gesture support**

HOH-Hand on hand.

Type of support

Support prompts:

Physical/general/verbal/visual/other.

Duration of prompt:

Initial/intermittent/continual.

Reason for prompt:

Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame

Wordbank

e.g. key words/symbols.

Equipment/apparatus

e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).

Exemptions

Physical Cognitive Emotional

Task completed:

At the end of a unit of work.

During a unit of work

At the start of a unit of work. Set in isolation without revision of topic.

Moderated at:







Moderation Sheet

Initial assessment by:	Level awarded:	Date:
Castle Hill School Staff	P4	-
Moderated by:	Date moderated:	Agreed level:
F. Minor – Newsome Juniors	-	P4
K. Shaw- Newsome Juniors		