



Pre Key Stage Standards Moderation Sheet

School: CHS	DOB:	NCYR: 5
Pupil: 7	Date of Assessment: July 18	

Teaching objectives/focus of work B will demonstrate an understanding of subtraction sentences (to 10)	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) B can place numeral/symbol cards in the appropriate position on a subtraction strip when modelled, and listens as the adult 'reads' the sentence aloud. He currently needs support to cover (take away) one 'hole' on Numicon shape and count remaining 'holes'. B understands the process of subtraction. He is currently making the transition from using real objects to more representative Numicon shapes, although in these sessions the 'sausages' in the pan remain available for B to count and check, particularly with the higher numbers.	Location: Whole classroom. Distraction free environment. Specific support group. 1:1. Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.
Level of pupil involvement: Passive 1 2 3 4 5 -----Engaged	Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.
This work contributes to PKS <u> 3 </u> because It evidences the following from the level descriptor: Subtraction of real life objects	Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).
Exemptions:	Numicon Exemptions Physical Cognitive Emotional
It is NOT PKS 4 _{above} because: No evidence of consistency with numbers and symbols No evidence	Task completed : At the end of a unit of

It is **NOT** PKS 2 below because:

Better understanding of concepts of number
Higher skills evident

work. At the start of a unit of work.
Set in isolation without revision of topic.

Moderated at:

Evidence: (Please attach evidence to this page)

