



Pre Key Stage Standards Moderation Sheet

School: Castle Hill School	DOB:	NCYR:
Pupil:	Date of Assessment: Spring 2018	

Teaching objectives/focus of work	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
To find three symbols with verbal [prompts only, and place on sentence strip	Location: Whole classroom. Distraction free environment. Specific support group. 1:1.
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)	Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.
Achievement: x needed a gestural prompt to find the 'newt' symbol, but found the other two symbols independently. She placed them on the sentence strip with gestural prompts. Observation: x sometimes struggles to focus during these structured sessions. When she is calm, she can find familiar animals and items of clothing independently. On request, x pointed to each symbol in turn, and vocalised as the adult read the sentence aloud.	Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: initial /intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.
Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged	Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).
This work contributes to PKS <u>1</u> because It evidences the following from the level descriptor: Showing anticipation, joining in with simple actions. Responding by pointing to pictures in response to simple 'where' questions	Exemptions Physical Cognitive Emotional
Exemptions:	Task completed : At the end of a unit of
It is NOT PKS 2 above because: There is no recount	

It is **NOT** PKS _____below because:

It is not below PKS Standards as the work is subject specific.

work. At the start of a unit of work.
Set in isolation without revision of topic.

Moderated at:

Evidence: *(Please attach evidence to this page)*

