Pre Key Stage Standards Moderation Sheet

School: Castle Hill School	DOB:	NCYR:
Pupil:	Date of Assessment: Spring 2018	

Teaching objectives/focus of work To use single words when reading a sentence	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
	Location: Whole classroom. Distraction free environment. Specific support group. 1:1.
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) **Achievement:** x was able to name some familiar animals and items of clothing, eg "glove", "shoe", "mouse", as the adult pointed to them. **Observation:** x needed some help to find the symbols from a large selection, and to place them in position on the sentence strip. He found it easier when offered two symbols and asked to find specific one	**Level of support:** NS- No support <mark>VS-Verbal support</mark> SP-Signed prompt SU-Symbols used <mark>GS-Gesture support</mark> HOH-Hand on hand.
Level of pupil involvement: 1 2 3 4 5 Passive --Engaged	**Type of support** **Support prompts:** Physical/general/verbal/visual/other. **Duration of prompt:** <mark>Initial</mark>/intermittent/continual. **Reason for prompt:**
This work contributes to PKS ____1____ because It evidences the following from the level descriptor: Pointing to pictures in response to simple 'where' questions	Attention to task / concentration /<mark>comprehension modelling</mark> e.g. demonstration scaffolding e.g. writing frame. **Wordbank** e.g. key words/symbols. **Equipment/apparatus**
Exemptions:	e.g. counting cubes etc. **ICT** e.g. Clicker, switch device. Other (specify).
It is **NOT** PKS 2 above because: No recount Choice of 2 with verbal prompt	**Exemptions** Physical Cognitive Emotional
It is **NOT** PKS _____ below because: The work is not below PKS standards as it is subject specific	**Task completed :** At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.

Moderated at:

Evidence: *(Please attach evidence to this page)*