



## Pre Key Stage Standards Moderation Sheet

School: Castle Hill	DOB:	NCYR:
Pupil:	Date of Assessment:	

Teaching objectives/focus of work  To blend sounds to read regular CVC words	Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.
Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)  <b>Achievement:</b> x can point to, and name, most letters on request. She has benefitted from regular practice focusing on words beginning with the same letter, and having picture cues to support her, eg 'leg, 'log', 'lid'. She continues to need a little support to help her blend the sounds together. <b>Observation:</b> x confidence has developed this year in terms of her reading. As well as focusing on blending sounds, she has also practised segmenting words, finding appropriate letters from a small selection to spell words, eg 'f-a-n', 'b-a-t'. x also continues to build up her sight vocabulary of high frequency words, and words linked to topic.	<b>Location:</b> Whole classroom. Distraction free environment. Specific support group. 1:1.  <b>Level of support:</b> NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.  <b>Type of support</b> <b>Support prompts:</b> Physical/general/verbal/visual/other. <b>Duration of prompt:</b> initial/intermittent/continual. <b>Reason for prompt:</b> Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. <b>Wordbank</b> e.g. key words/symbols. <b>Equipment/apparatus</b> e.g. counting cubes etc. <b>ICT</b> e.g. Clicker, switch device. Other (specify).  <b>Exemptions</b> Physical Cognitive Emotional
Level of pupil involvement: 1                      2                      3                      4                      5 Passive -----Engaged	
This work contributes to PKS _____ 3 _____ because It evidences the following from the level descriptor: Can say 20+ graphemes Reading accurately by blending the sounds in words with 2 or 3 known graphemes	
Exemptions:	
It is <b>NOT</b> PKS 4 _____above because:  Cannot read accurately when blending words with up to 5 known graphemes. No evidence of common exception words	<b>Task completed :</b> At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.

It is **NOT** PKS 2 below because:

Can read CVC words with minimal support

Moderated at:

**Evidence:** (Please attach evidence to this page)

