

Moderation Sheet

School: Castle Hill	DOB:	NC YR:
Pupil: T	Date of Assessment: 19.01.16	

<p>Teaching objectives/focus of work: To choose his photograph when given a choice of two.</p>	<p>Example comments that could be used to annotate evidence-Highlight only those that inform the assessment.</p>
<p><u>Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate)</u></p> <p>During the "good morning" session, T is encouraged to choose his photograph when shown two pictures. He reaches out for the corresponding photo and taps it, then takes it from the adult to look at closely. When shown two photographs which do not belong to him, T searches through other nearby pictures for his, and taps it when he sees it.</p>	<p>Location: Whole classroom. Distraction free environment. Specific support group. 1:1.</p>
<p>Level of pupil involvement:</p> <p style="text-align: center;">1 2 3 4 5</p> <p>Passive -----Engaged</p>	<p>Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand.</p>
<p>This work contributes to level P2(ii) because It evidences the following from the level descriptor: "They recognise familiar people, events and objects"</p>	<p>Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: Initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame.</p>
<p>Exemptions:</p>	<p>Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify).</p>
<p>It is NOT level P3(i) (above) because there is not enough evidence that the pupil can communicate intentionally, or request events or activities.</p>	<p>Exemptions Physical Cognitive Emotional</p>
<p>It is NOT level P2(i) (below) because the pupil is showing interest in, and responding consistently to, familiar objects.</p>	<p>Task completed : At the end of a unit of work. At the start of a unit of work. Set in isolation without revision of topic.</p>

Moderation Sheet

Moderated at:



Castle Hill School



Initial assessment by: Castle Hill staff	Level awarded: P3(ii)	Date: 27.05.16
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Externally moderated by (names): Hannah Watson, Ellen Abbott	Date moderated: 31.10.16	Agreed level: P2(ii)
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