



Pre Key Stage Standards Moderation Sheet

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|-------------------|---------------------------------|-------|
| School: High Park | DOB: | NCYR: |
| Pupil: | Date of Assessment: Spring 2019 | |

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| Teaching objectives/focus of work To become aware of rhyme | Example comments that could be used to annotate evidence-Highlight only those that inform the assessment. |
| Task/Activity (note how the task is presented/directions given/questions asked/choices given as appropriate) X wrote a poem and is able to read out the poem. The reading is done independently. He pauses appropriately at the end of each line and is beginning to add some intonation. He is able to explain the meaning of the 'poem'. | Location: Whole classroom. Distraction free environment. Specific support group. 1:1. Level of support: NS- No support VS-Verbal support SP-Signed prompt SU-Symbols used GS-Gesture support HOH-Hand on hand. |
| Level of pupil involvement: 1 2 3 4 5 Passive -----Engaged | Type of support Support prompts: Physical/general/verbal/visual/other. Duration of prompt: initial/intermittent/continual. Reason for prompt: Attention to task / concentration /comprehension modelling e.g. demonstration scaffolding e.g. writing frame. Wordbank e.g. key words/symbols. Equipment/apparatus e.g. counting cubes etc. ICT e.g. Clicker, switch device. Other (specify). |
| This work contributes to PKS <u>5</u> because It evidences the following from the level descriptor: They can write short sentences to form a short narrative Demarcate some sentences with capital letters and full stops Spell some common exception words Form lowercase letters in the correct direction Use spacing between words | Exemptions Physical Cognitive Emotional |
| Exemptions: | |
| It is NOT PKS 6 above because: Not all letters are consistent in size, no use of punctuation other than capital letters and a full stop | |

It is **NOT** PKS 4 _____ below because:

Written more than one sentence

Task completed :

At the end of a unit of work. At the start of a unit of work.

Set in isolation without revision of topic.

Moderated at:

Evidence: (Please attach evidence to this page)

L.I. To become aware of rhyme

Rap 'N' Rhyme time

'Medical Professionals'



we call the doctors when we are sick
nothing they do is a trick
All you do is call 999
Then in a day or two you'll be fine.

