

Newsletter 105 Spring 2024

Specialist College for Communication and Interaction

Newsome Road South Newsome, Huddersfield HD4 6.JL

9th February 2024



Message from the Principal

What a busy and quick half term we've had since the Christmas break. As we can see from our Newsletter our students have had lots of fun working with all different types of machines, understanding how things work and completing their spring cleaning tasks! Our Sixth Formers have also been recycling clothes as they continue to work towards the Eco Schools Award and we can see that AFA have had a great time at the swimming pool.

I think we're all ready for better weather and I'm sure we are looking forward to lighter nights in the near future. I hope everyone has a great break and we'll see you all on the Monday 19th February.



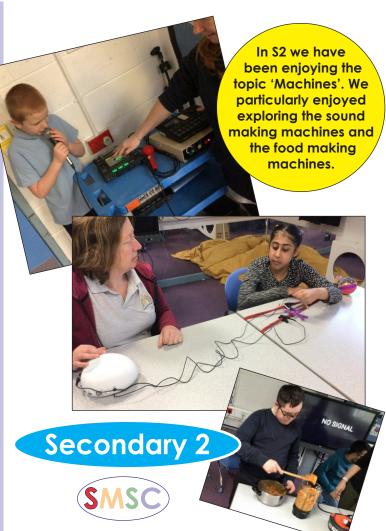


In our newsletter we are highlighting areas of either **Spiritual**, Moral, **Social**, or **Cultural** learning that our pupils are taking part in. Many of these are linked to children's rights as identified by Unicef and our fundamental British Values.



Our school website:- www.castlehillschool.org.uk









Transition 1

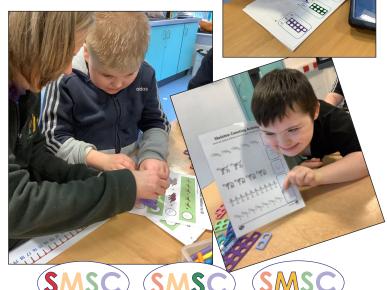


This term in T1 we have been going to space in our sensory room adventure! Blasting off, watching meteorites fly past us, orbiting the moon and stargazing!



Primary 4

P4 have been developing their numeracy skills, persisting in using real objects to add and discovering the total. They have demonstrated pride in their achievements, well done P4!



Secondary 3 As part of their **Spring ASDAN topic** 'Preparing drinks and snacks', Secondary 3 have been practising making toast, and spreading # 1 m butter and different

Secondary 1 have been exploring cause and effect through machines, such as using a switch to operate a blender!



toppings.

Primary 5

In P5 we have been enjoying our new topic 'How Things Work'. In mark making, we are exploring a range of movements to make interesting marks. Our favourite so far was 'spinning'- the paint splatted as we spun the spinning tops.





Pupil Wellbeing

Wellbeing is critical to cognitive development and social and emotional development. At Castle Hill School we support our pupils to meet the seven indicators of wellbeing:

Feeling confident
Expressing emotions
Building good relationships
Engaging with the world
Living productively
Coping with stress
Adapting in times of change

Engaging with the world around us is one of the indicators of wellbeing. One of the many ways pupils achieve this is through exploring rhythm and rhyme!



School Council



Over the past three years, the School Council have raised over £350 in commission from Cauliflower Christmas Cards, thanks to parents and staff purchasing cards and other items.



The School Council members have been voting on what extra resources we would like to buy for school. We look forward to them arriving!