

Specialist College for Communication

and Interaction

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22nd March 2024

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Newsletter 106

Message from the Principal

Our students have been working hard in what has been quite a short half term. Despite the reduced time, however, we have still managed to enjoy plenty of enriched learning opportunities. World Book Day was one of our favourites and our students form Early Years and Primary shared their excitement throughout school with their colourful and creative outfits. The day was a areat success!

We have also enjoyed a visit from the Fair and Funky Art Group and everyone involved produced some outstanding works of art. Our Parallel Rhythms Art Project also continues with musicians and artists working across participating schools. Our students

are really benefitting from some fabulous collaborative activities.

Spring 2024

Spring is also upon us which has provided more opportunities for activities outside. As we can see our students have been enjoying work in our play areas and also working out in the community. I think we're all grateful for better weather and a little bit more sun!

I think that's it for this term. I hope everyone enjoys our Newsletter and has a great Easter break. We look forward to seeing everyone on Monday 8th April.

Steve Perren Principal







In our newsletter we are highlighting areas of either Spiritual, Moral, Social, or Cultural learning that our pupils are taking part in. Many of these are linked to children's rights as identified by Unicef and our fundamental British Values.

SMSC

Early Years and Primary pupils dressed up as a book character or brought their favourite story book to school to share with their friends to celebrate World Book Day.



Everyone has got a £1 token which they can swap at a bookshop.



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Secondary 4

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This half term in Secondary 5 we have enjoyed exploring our musical side! Pupils have enjoyed engaging in song and exploration of sound and vibration through instruments.



Early Years 1



Every morning, we carry out our individual physical development plans. Some of us have been practising climbing up and down stairs, with reducing support.

Early Years 2

As part of our food exploration sessions this term, we have been making toast and tasting different toppings, such as jam, lemon curd and Marmite!

NSC



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As part of our

topic "How things

creating a variety

of fruit milkshakes.



In S2 we have been enjoying food technology making pizza, cheese wraps, lemon cake to name a few! We even are fantastic at the cleaning up

after !

Primary 2





In February, the School Council members voted on how they wanted to spend the £350 we had saved from the Cauliflower Christmas Cards commission. The items are starting to arrive in school. We will have a School Council meeting soon to explore them properly, and to meet Tris Bozzo, who oversees the School Councils in the other Trust schools.



Transition 1

We have been

really enjoying the

track chair this term!

It is such a wonderful

resource that allows

us to explore school

independently!

SMSC

Secondary 2

ASC



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P4 have really enjoyed our Parallel card. Well done P4!

Primary 4



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S4 have been engaging in

of Spring, Mother's Day and

World Book Day!

a variety of crafts to celebrate

cultural events including the arrival



School Council



Pupil Wellbeing

Wellbeing is critical to cognitive development and social and emotional development. At Castle Hill School we support our pupils to meet the seven indicators of wellbeing:

Feeling confident **Expressing emotions** Building good relationships Engaging with the world Living productively Coping with stress Adapting in times of change



Living and working productively is one of the indicators of wellbeing. Pupils have been very productive this term, using machines to make delicious drinks and snacks.

Lower AFA pupils have been using photographs to map around the village and are using the pelican crossings to cross safely.

ŚMSC

VSC



in the sensory playground, and interacting with our peers!

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Secondary 3

We have been exploring the new environmental communication boards around school. Each morning we talk about the weather, and find the matching symbol on the board.

