

# **NEWSLETTER** 110

Autumn - 20th December 2024

Our school website - www. castlehillschool.org.uk

# Message from the Principal

We've had another busy half term with lots of exciting activities and events. Our Newsletter is full of celebration and achievement. Our Eco-School work is underway, and our Parallel Rhythms project continues make music accessible for our students.

Christmas is nearly here, and we have enjoyed our Early Years Foundation Stage Nativities and also our Whole School Christmas Assembly. By the time the Newsletter is published we'll also have been visited by Santa himself!

Finally, I would like to thank everyone for their ongoing support. Our Ofsted report states that we have maintained our outstanding status. This is brilliant news!

I hope everyone has a great break and we'll see you on Monday 6th January.

Steve Perren Principal

As part of our Work Related Learning AFA Upper have been making items for the home in ReWorks. We have been working alongside our friends from SF2.

### **Secondary 2**

Secondary 2 have been having fun in the Adventure Playground when the weather has been fine.



We have climbed the stairs then slid down the slide, spent time on the swing, and played catch with our peers.

MSC SMSC



P5 are getting ready for Christmas with a festive tug-of-war. It helps to burn off the calories from all the sweets and it's fun as well!



#### **Secondary 4**

S4 have been making jacket potatoes for staff on Fridays. They have been going to the supermarket to collect ingredients each week.





In our newsletter we are highlighting areas of either **Spiritual**, **Moral**,

Social, or Cultural learning that our pupils are taking part in.

Many of these are linked to children's rights as identified by Unicef and our fundamental British Values.





## **School Council**

Many thanks to those parents, carers and staff who supported the Cauliflower Christmas Cards fundraiser. We raised over £100 which will be spent on School Council projects this year.

The School Council have met recently to plan our two Christmas parties. We have also met to start work on our Eco-Schools project.



Sixth Form 1 students are enjoying their regular lunchtime link sessions in Early Years.



Sixth Form 1

Our students take turns to go down to Early Years to share books, chat, and play with their younger friends.

# Primary 3

P3 have been exploring building and knocking down towers, positioning schema, and trajectory schema as well as early number recognition. Well done P3!



# **Pupil Wellbeing**

Wellbeing is critical to cognitive development and social and emotional development. At Castle Hill School we support our pupils to meet the seven indicators of wellbeing:

Feeling confident **Expressing emotions** 

**Building good relationships Engaging with the world** Living productively **Coping with stress** Adapting in times of change



Feeling confident is one of the indicators of wellbeing. The multisensory references used across school, such as blue for Monday, enable pupils to feel confident in their daily routine.

#### **Secondary 1**

Students in \$1 have been developing their understanding of body awareness through a variety of activities, including working in front of mirror.



#### **Early Years**

We have had a lovely, busy term, getting to know each other and enjoying our favourite activities. We held our class Nativity plays last week, with Reverend Julie and Richard, our music therapist, joining us.

In P1 we have been enjoying exploring our "clothes and fashion" topic. This half term we have been looking at clothes we wear in the cold weather and staying warm! We have been enjoying bundling up and exploring hot and cold!



Primary 4

exploring early number skills, role playing shops and using objects to support with adding and taking away. We have also been really motivated by completing our own work sheets. Well done P4!

P4 have been



In \$3 this half term we have designed and made a range of sensory bottles. We have enjoyed using different materials to find out what make the best effect.

