



Castle Hill School
Innovating, Communicating, Empowering

Accessibility Plan

Policy Created	2017
Last review	January 2024
Frequency	3 Years
Date to be reviewed	January 2027

Accessibility Plan

Castle Hill School, a purpose built special school was opened in 2006. As such the environment was designed to meet the needs of students with complex needs.

Here at Castle Hill School everything that we do is purposefully designed and adapted to meet the needs of our students. Our child centered educational philosophy, pedagogy and bespoke curriculum enables the application of specific teaching methods including: Intensive Interaction, Sensory Integration, Schema based learning, Engagement Profiling and Sensory approaches to learning. Our Total Communication Strategy also ensures that information is available and accessible on an ongoing basis to all students.

As our school population changes we continually review accessibility to learning and to our learning environment. Review discussions are completed in class meetings, department meetings, Teachers' meetings, Senior Leadership Team meetings, Governing Body meetings and through working parties. Our focus can often be related to:

- Intensive Interaction
- Sensory Integration
- Engagement Profile
- Outdoor Learning
- Curriculum
- Behaviour/Regulation.

This ongoing review process ensures that needs are met. Outcomes are integrated into our systems and processes including our:

- General Baseline of Practice
- Personal Development Baseline of Practice
- Continuous Provision/Extended Provision Baseline of Practice
- Curriculum.