Castle Hill School
Innovating, Communicating, Empowering

Pupil Premium Policy

Policy Created	2014
Committee	Local Governors
Last review	June 2026
Frequency	Annually
Date to be reviewed	June 2027

General Policy Statement

At Castle Hill School we intend to provide a safe, secure, caring environment where everyone is valued and respected equally. We aim to provide an inclusive education where students develop independent learning skills and are taught according to need whatever their age, gender, background, beliefs, or abilities.

National legislation, the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014 re disabilities, race relations and special education needs underpin this policy, which has also taken into consideration national, local and school policies on Special Educational Needs, Equal Opportunities and Health and Safety. A vehicle for all other cognitive activities and underpins participation in all aspects of life. Engaging in creative and imaginative activities will offer our pupils the opportunity to communicate effectively with others in a range of social situations and interact with their peers and adults in the world around them.

Background

The Pupil Premium was introduced in April 2011 and is a government initiative that targets extra money at pupils from 'disadvantaged' backgrounds. It is paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception and up to Year 11, or 16 years old. For children who are looked after (CLA – a child who is currently under the care of the Local Authority) the Pupil Premium was calculated using the Children Looked After data returns. A Premium has also been introduced for children whose parents/carers are currently serving in the armed forces. This service premium is designed to address the emotional and social wellbeing of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between eligible children by ensuring that funding reaches the pupils who need it most. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The funding is provided in order to support these pupils in reaching their potential by accelerating their progress. In 2012, funding was extended to include pupils who have been eligible for free schools meals within the last six years – "Ever 6".

Pupil Premium Plus is available for pupils who are currently registered as Looked After. The Virtual School Head is responsible for the allocation of these funds. The schools Designated Teacher for Children who are Looked After will bid for funds through the ePEP system.

Post Pupil Premium Plus is available for any pupil who has previously been a Child who was Looked After who is no longer in care. Their entitlement will be paid directly into the schools' budget.

The Pupil Premium per pupil for 2024 to 2025 and beyond is as follows: update dates?

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM as well as eligible children with no recourse to public funds (NRPF) pupils in these year groups	£1,480
Pupils in years 7 to 11 recorded as Ever 6 FSM as well as eligible NRPF pupils in these year groups	£1050
Children who are Looked After (CLA) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,570
Children who have ceased to be Looked After by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order (aka a residence order)	£2,570

Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£340

The allocation of Pupil Premium funding is taken from the number of pupils recorded on the January Census as known to be eligible for FSM multiplied by the appropriate figure as stated above. The actual figure received each year is documented in the Pupil Premium Strategy Document and published on the website. The document includes a review of the previous year's spending.

It is for individual schools to decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools have to

be accountable for how they have used the additional funding to support pupils from low income families.

Objectives

The Pupil Premium will be used to provide additional educational support to improve progress and to raise the standard of achievement for these pupils.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

As a school we will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Castle Hill School will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision include:

- a Pupil Premium team leader and Pupil Premium Champions delivering programmes of one-to-one and small group support
- external agencies providing enriching activities, such as music therapy, dance therapy and sports input
- after school club activities and support
- additional teaching and learning opportunities provided through Educational Teaching Assistants or multi-disciplinary team

Roles and Responsibilities

The Principal has overall lead responsibility for ensuring staff, governors, pupils and families remain informed and up to date with all developments relating to Pupil Premium.

This will include:

- developing robust systems and procedures for planning, monitoring and reviewing the impact of Pupil Premium

- ensuring the appropriate allocation and use of Pupil Premium funding for pupils training for staff and governors

- providing individual guidance and support for staff to ensure most effective impact of Pupil Premium funding

- providing regular, detailed and comprehensive information for governors

- regular and rigorous monitoring, evaluation and review of the strategies put into place for Pupil Premium and reporting to the governing body on its effectiveness

- ensuring that parents/carers, governors, and others are made fully aware of the attainment of pupils entitled to the premium

- publishing on the school website how funding has been allocated for the current academic year, and publishing a statement of how the school spent the funding in the previous year and its impact on the attainment of pupils eligible for support through the Pupil Premium

Deputy Principal

- to provide termly Pupil Premium Progress Reports for the Principal and governors

- provide appropriate support and guidance for staff when planning Pupil Premium targets and support

- liaise with external partners and agencies, where necessary

- monitor quality and impact of intervention

- complete the annual strategy report to be published on the schools' website

- to engage with research and be aware of new strategies for the effective use of Pupil Premium

Local Governing Body

The designated link governor for Pupil Premium will:

- act on behalf of the governors to monitor and review the progress and impact of Pupil Premium funding. This will involve regular meetings with the Deputy Principal to evaluate anonymised individual pupil plans and subsequent impact on progress and attainment: evaluating reports from senior leaders: participating in discussions with pupils, where appropriate, with a focus on learning and success.

- Monitor and review the school's Pupil Premium Policy

- Ensure that school uses the Pupil Premium and other resources to overcome barriers to learning.

School Business Manager/Admin

- monitor delegation of funding for Pupil Premium

- provide information on allocation for Pupil Premium funding via the school website

Class teachers

- identify PP pupils in class – July to September

- liaise with Pupil Premium Champion/s to set appropriate targets

- Under the guidance of the Deputy Principal, complete Pupil Premium Plus (if appropriate) plan incorporating delegated funding and attendance targets

- arrange reviews with parents/carers

- work with pupils, parents/carers, and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for Pupil Premium

- ensure educational teaching assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support

- take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly or adversely affected by social or economic disadvantage

Pupil Premium Champion

- maintain a record of pupil progress and impact of mentoring and provide feedback to the class teacher

- In collaboration with the Deputy Principal; liaise with external partners and agencies where appropriate

- seek to promote the personal well-being of pupils and their involvement in the wider opportunities available through the extended curriculum

- work with class teachers, pupils and parents/carers in supporting provision for pupils

- work with individual and small groups of disadvantaged pupils, supporting and mentoring them to improve and maintain progress

- In collaboration with the Deputy Principal; be responsible for the deployment of additional resources targeted at improving outcomes for disadvantaged pupils, and to monitor and evaluate its impact

- provide feedback with regards to the progress and attainment of the Pupil Premium cohort

- In collaboration with the Deputy Principal; track the impact of the strategies put in to place through the funding to ensure that we can show that value has been added to the education of the entitled children

Outcomes

- this policy will play an important part in the educational and personal development of the individual pupils who are entitled to the Pupil Premium

- we will ensure that these pupils are treated equally and as favorably as others and that the additional funding is used well to address the challenges they face

- the school will use the additional funding to promote the achievement and progress of all entitled pupils

- through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met

- as a result of the additional funding, these children will make better progress and achieve higher standards that would have been unlikely without it

Appeal

Appeals against this policy should be made through the Local Governing Body complaints procedure

Signed _____

Chair of Governors _____

Date _____