

Project	Spand	Impact
Project	Spend	Impact
Membership of SPIN	£936.00	Our SPIN membership has enabled close
(Sporting Partnerships		support from the School Games Organiser in the
and Initiatives from		piloting of Motor Activity Training Programme
Newsome) and SPIN		(MATP). This pilot forms part of the PE Action
meeting cover 2 days		Plan, and is informing the new subject Mastery
		targets.
		The School Games Organiser has attended
		MATP sessions in school over a five week period.
		We have also been joined by students from
		Newsome Academy. These sessions culminated
		in the MATP event – where student athletes
		competed against their own targets in a range
		of events. The event was attended by families
		and students from Newsome Academy.
Equipment purchases	£211.16	Purchases have included specialist cushioning
(rebound therapy)		and wedge, to support students' positioning, a
(Coolia morapy)		light projector to enhance the sensory
		experience, and a "peanut" therapy ball, as
		additional support or to challenge students'
		vestibular processing.
Equipment purchases	£14.77	Foil blankets for use in evacuation or for sensory
Equipment purchases	よ14.//	,
(hydrotherapy)		exploration.
Equipment to enable	£229.00	Equipment to enable use of a new swing for the
Linear glider (swing)		Sensory Regulation room. This will promote
, , , , , , , , , , , , , , , , , , , ,		calming movements, while enabling staff to
		work on challenging students' motor planning,
		balance and coordination.
Training for	£1,397.49	STA Pool Emergency Responder training for
Hydrotherapy staff	21,077.17	colleagues who lead on hydrotherapy sessions.
Specialist "Rocking	£301	This supports a child with their sensory processing
Horse" chair	2001	and regulation needs. Initial findings indicate
Tiorse Cridii		that it is having a dramatic effect on their ability
		to self-regulate and access learning for longer
Large bearbas as as a	(200 (0	periods through the school day.
Large beanbag and	£322.60	To create a calm corner in a classroom,
fold out recliner		allowing pupils with additional sensory
		processing needs to self-select calming sensory
		feedback in the classroom, without the need to
		access specialist rooms, meaning that their
		independence is promoted as well as their
	010 7 / : 7 =	access to learning activities.
Omnis	£13,146.25	Ongoing specialist PE coaching, working with a
		wide range of classes whilst promoting
		strategies for class staff in supporting accessible
		physical challenges for all pupils.
Spend	£16,558.27	