

English Curriculum Overview – Year 1

Autumn 1	
Topic	Dinosaurs
Key Text(s)	Non-fiction Dinosaur information texts
Whole Class Reading Texts	Dinosaurs Dinosaurs in my school Gigantosaurus Tom and the Island of Dinosaurs
Key Genre(s)	Non-fiction: Explanation texts
Key Skills	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To use adjectives to describe. ● To use simple sentence structures. ● Have an awareness of: capital letters for names, finger spaces, full stops to end sentences ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.

Autumn 2		
Topic	Toys	
Key Text(s)	Lost in the Toy Museum	
Whole Class Reading Texts	Funnybones Bonfire Night (Poetry)	Dogger The Lonely Christmas Tree
Key Genre(s)	Instruction Writing	Character Description
Key Skills	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To use some features of different text types (although these may not be consistent). ● To use simple sentence structures. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● To spell most words containing previously taught phonemes and GPCs accurately. 	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested changes. ● To use adjectives to describe. ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of capital letters for names, places, the days of the week and the personal pronoun 'I'. ● Have an awareness of finger spaces.

	<ul style="list-style-type: none"> To write lowercase and capital letters in the correct direction, starting and finishing in the right place. To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. 	<ul style="list-style-type: none"> Have an awareness of full stops to end sentences. To spell most words containing previously taught phonemes and GPCs accurately. To write lowercase and capital letters in the correct direction, starting and finishing in the right place. To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.
--	---	--

Spring 1			
Topic	Castles		
Key Text(s)	Range of different poems	Dragon Post	
Whole Class Reading Texts	Shopping List (Poetry) Owl Babies		
Key Genre(s)	Poetry	Re-telling	Letter writing
Key Skills	<ul style="list-style-type: none"> To use some features of different text types (although these may not be consistent). To use adjectives to describe. Have an awareness of capital letters for names, places, the days of the week and the personal pronoun 'I'. Have an awareness of finger spaces. Have an awareness of full stops to end sentences. Have an awareness of exclamation marks. To spell most words containing previously taught phonemes and GPCs accurately. To use -s and -es form regular plurals correctly. To write lowercase and capital letters in the correct direction, starting and finishing in the right place. To write lowercase and capital letters in the 	<ul style="list-style-type: none"> To write sentences in order to create short narratives and non-fiction texts. To reread their writing to check that it makes sense and make suggested changes. To use simple sentence structures. To use the joining word (conjunction) 'and' to link ideas and sentences. Have an awareness of finger spaces. Have an awareness of full stops to end sentences. To spell most words containing previously taught phonemes and GPCs accurately. To write lowercase and capital letters in the correct direction, starting and finishing in the right place. To write lowercase and capital letters in the correct direction, starting and 	<ul style="list-style-type: none"> To write sentences in order to create short narratives and non-fiction texts. To reread their writing to check that it makes sense and make suggested changes. To use some features of different text types (although these may not be consistent). To use simple sentence structures. To use the joining word (conjunction) 'and' to link ideas and sentences. Have an awareness of finger spaces. Have an awareness of full stops to end sentences. Have an awareness of capital letters for names, places, the days of the week and the personal pronoun 'I'. To spell most words containing previously taught phonemes and GPCs accurately.

	correct direction, starting and finishing in the right place with a good level of consistency.	finishing in the right place with a good level of consistency.	<ul style="list-style-type: none"> • To write lowercase and capital letters in the correct direction, starting and finishing in the right place. • To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.
--	--	--	---

Spring 2			
Topic	Kings & Queens		
Key Text(s)	The Queen's Hat		
Whole Class Reading Texts	Farm Animals The Very Busy Spider Farmer Duck The Bumblebear		
Key Genre(s)	Re-telling through Diary Writing	Description	Non-chronological Report

Key Skills	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested changes. ● To use some features of different text types (although these may not be consistent). ● To use simple sentence structures. ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● Have an awareness of capital letters for names, places, the days of the week and the personal pronoun 'I'. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. 	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested changes. ● To use adjectives to describe. ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of capital letters for names, places, the days of the week and the personal pronoun 'I'. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. 	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested changes. ● To use some features of different text types (although these may not be consistent). ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.
------------	--	--	--

Summer 1			
Topic	Marvellous Mapping		
Key Text(s)	The Queen's Handbag		
Whole Class Reading Texts	A Squash and a Squeeze Roy the Singing Zebra I like (Poetry) Open Very Carefully		
Key Genre(s)	Re-telling	Innovating a story	Biography

Key Skills	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested changes. ● To use simple sentence structures. ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. 	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested changes. ● To use adjectives to describe. ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of capital letters for names, places, the days of the week and the personal pronoun 'I'. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. 	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested changes. ● To use some features of different text types (although these may not be consistent). ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.
------------	--	--	--

Summer 2			
Topic	Marvellous Mapping		
Key Text(s)	The Magic Paintbrush	Lila and the Secret of Rain	Non-fiction texts about the UK
Whole Class Reading Texts	Handa's Surprise Here We Are Lost and Found		
Key Genre(s)	Re-telling	Diary Writing	UK information leaflet (within Geography lessons)
Key Skills	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested 	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested changes. 	<ul style="list-style-type: none"> ● To write sentences in order to create short narratives and non-fiction texts. ● To reread their writing to check that it makes sense and make suggested

	<p>changes.</p> <ul style="list-style-type: none"> ● To use simple sentence structures. ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. 	<ul style="list-style-type: none"> ● To use some features of different text types (although these may not be consistent). ● To use simple sentence structures. ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● Have an awareness of capital letters for names, places, the days of the week and the personal pronoun 'I'. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. 	<p>changes.</p> <ul style="list-style-type: none"> ● To use some features of different text types (although these may not be consistent). ● To use the joining word (conjunction) 'and' to link ideas and sentences. ● Have an awareness of finger spaces. ● Have an awareness of full stops to end sentences. ● To spell most words containing previously taught phonemes and GPCs accurately. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place. ● To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.
--	---	---	---