Year 1 Coverage

Pupil(s) are confidently and independently able to apply their knowledge:	1.1 Explanation Texts	1.2 Instruction Writing	1.3 Character Description	1.4 Poetry	1.5 Re-telling	1.6 Letter Writing	1.7 Non-Chronolocal Report	1.8 Re-telling	1.9 Character Description	1.10 Persuasive Letter	1.11 Innovating A Story	1.12 Re-telling	1.13 Diary Writing
To write sentences in order to create short narratives and non-fiction texts.	■	■	■		■	■	■	■	■	■	■	■	■
To use some features of different text types (although these may not be consistent).		■		■			■			■			■
To reread their writing to check that it makes sense and make suggested changes.			■		■	■	■	■	■	■	■	■	■
To use adjectives to describe.	■		■	■					■		■		
To use simple sentence structures.	■	■			■	■		■		■		■	■
To use the joining word (conjunction) 'and' to link ideas and sentences.			■		■	■	■	■	■	■	■	■	■
Has an awareness of:													
- capital letters for names, places, the days of the week and the personal pronoun 'I'.	■	■	■	■		■			■	■	■		■
- finger spaces.	■	■	■	■	■	■	■	■	■	■	■	■	■
- full stops to end sentences.	■	■	■	■	■	■	■	■	■	■	■	■	■
- question marks.	■						■						
- exclamation marks.				■									■
To spell most words containing previously taught phonemes and GPCs accurately.		■	■	■	■	■	■	■	■	■	■	■	■
To spell most Y1 common exception words and days of the week accurately (from English Appendix 1).											■	■	■
To use -s and -es to form regular plurals correctly.				■									
To use the prefix 'un'.												■	■
To add the suffixes –ing, -ed, -er and –est to root words (with no change to the root word).											■	■	■
To write lowercase and capital letters in the correct direction, starting and finishing in the right place.	■	■	■	■	■	■	■	■	■	■	■	■	■
To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	■	■	■	■	■	■	■	■	■	■	■	■	■