|  | Year 1 Coverage - Expected Standard |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
|--|-------------------------------------|-----------------|-----------------|------------|---------------|----------|---------------|----------------|-----------------|-----------------|---------------|---------------|--------------|--|
| Pupil(s) are confidently and independently able to apply their knowledge:  | 1. Least ton                        | 1.2 Institution | 1.3 Chastellion | 1 A POSETY | 1,5 Aetellins | 1.6 mins | 1.7 thoropole | A As Retelling | 1.9 Chastellion | 1,10 Peterbeine | 1.1 Industria | 1,12 Retaling | 1.13 Writing |  |
| To write sentences in order to create short narratives and non-fiction texts.  |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To use some features of different text types (although these may not be consistent).   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To reread their writing to check that it makes sense and make suggested changes.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To use adjectives to describe.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To use simple sentence structures.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To use the joining word (conjunction) 'and' to link ideas and sentences.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| Has an awareness of:   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| - capital letters for names, places, the days of the week and the personal pronoun 'I'.  |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| - finger spaces.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| - full stops to end sentences.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| - question marks.  |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| - exclamation marks.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To spell most words containing previously taught phonemes and GPCs accurately.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To spell most Y1 common exception words and days of the week accurately (from English Appendix 1).   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To use -s and -es to form regular plurals correctly.   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To use the prefix 'un'.  |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To add the suffixes –ing, -ed, -er and –est to root words (with no change to the root word).   |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To write lowercase and capital letters in the correct direction, starting and finishing in the right place.                                  |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |
| To write lowercase and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. |                                     |                 |                 |            |               |          |               |                |                 |                 |               |               |              |  |