Year 2 Coverage

Pupil(s) are confidently and independently able to apply their knowledge:	2.1 Narrative	2.2 Recount	2.3 Traditional Tales	2.4 Instructions	2.5 Narrative	2.6 Poetry	2.7 Narrative	2.8 Non-Chronological Report	2.9 Narrative (Legend)	2.10 Persuasive Letter	2.11 Narrative (Fantasy)	2.12 Lyrical Explanation
Write simple coherent narratives about personal experiences and those of others (real or fiction)	■	■	■	■	■	■	■	■	■	■	■	■
Write about real events, recording these simply and clearly		■		■		■		■	■	■		
Demarcate most sentences, in their writing, with capital letters and full stops	■	■	■	■	■	■	■	■	■	■	■	■
Use question marks correctly, when required	■		■	■	■		■	■	■	■	■	■
Use present and past tense mostly correctly and consistently	■	■	■	■	■	■	■	■	■	■	■	
Use co-ordination (or/and/but)	■	■	■	■	■	■	■	■	■	■	■	■
Use some subordination (when/if/that/because)	■		■	■	■		■	■	■	■	■	
Segment spoken works into phonemes and representing these by graphemes, spelling many of these words correctly, and making phonetically plausible attempts at others	■	■	■	■	■	■	■	■	■	■	■	■
Spelling many common exception words	■	■	■	■	■	■	■	■	■	■	■	■
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	■	■	■	■	■	■	■	■	■	■	■	■
Use spacing between words that reflects the size of the letters	■	■	■	■	■	■	■	■	■	■	■	■