	Year 3 Coverage												
Pupil(s) are confidently and independently able to apply their knowledge:	3. Rooth	32 Day Juning	3.3 descripti	3.4 Instriction	3.5 Informal Later's	36 Adventure	3.1 Kenspages	38 FORBITY	39 Petale	3.10 Character 13.10 Character	3.11 Hallative	3.12 Childre port	,
To plan and write with an understanding of purpose and audience.													
To use the structure of several text types (including the use of simple layout devices in non-fiction).													
To proof-read theirs and others' work to check for errors, suggesting and making improvements.													
To make deliberate ambitious word choices to add detail, effect and to engage the reader.													
To create settings, characters and plot in narratives.													
To organise their writing into paragraphs around a theme.													
To maintain the correct tense (including present perfect tense) throughout a piece of writing with accurate subject/verb agreement.													
To use the full range of punctuation from previous year groups.													
To punctuate direct speech accurately, including the use of inverted commas.													
To use subordinate clauses (sometimes in varied positions).													
To use a range of conjunctions, adverbs and prepositions to show time, place and cause.													
To use 'a' or 'an' correctly throughout a piece of writing.													
To spell most words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.													
To spell most words with suffixes correctly, e. g. usually, poisonous, adoration.													
To spell homophones correctly, e.g. which and witch.													
To spell many of the Year 3 and 4 statutory spelling words correctly.													
To use a neat, joined handwriting style with increasing accuracy and speed.													