Year 3 Coverage - Expected Standard

Pupil(s) are confidently and independently able to apply their knowledge:	3.1 Instruction	3.2 Adventure Stories	3.3 Poetry	3.4 Diary Writing	3.5 Setting Descriptions	3.6 Newspapers	3.7 Poetry	3.8 Newspapers	3.9 Persuasive Writing	3.10 Character Descriptions	3.11 Narrative	3.12 Non-Chronological Reports
To plan and write with an understanding of purpose and audience.			■	■	■	■	■	■	■	■	■	■
To use the structure of several text types (including the use of simple layout devices in non-fiction).	■	■	■	■	■		■	■	■			■
To proof-read theirs and others' work to check for errors, suggesting and making improvements.	■	■	■	■	■	■	■	■	■	■	■	■
To make deliberate ambitious word choices to add detail, effect and to engage the reader.	■		■		■	■	■	■		■	■	■
To create settings, characters and plot in narratives.		■								■	■	
To organise their writing into paragraphs around a theme.								■	■			■
To maintain the correct tense (including present perfect tense) throughout a piece of writing with accurate subject/verb agreement.	■	■		■	■	■	■	■	■	■	■	
To use the full range of punctuation from previous year groups.	■	■		■	■	■	■	■	■	■	■	
To punctuate direct speech accurately, including the use of inverted commas.											■	■
To use subordinate clauses (sometimes in varied positions).					■	■	■			■	■	
To use a range of conjunctions, adverbs and prepositions to show time, place and cause.	■			■	■	■		■	■	■	■	■
To use 'a' or 'an' correctly throughout a piece of writing.		■		■		■		■	■	■	■	■
To spell most words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.									■	■	■	■
To spell most words with suffixes correctly, e. g. usually, poisonous, adoration.									■	■	■	■
To spell homophones correctly, e.g. which and witch.						■		■		■	■	■
To spell many of the Year 3 and 4 statutory spelling words correctly.	■	■				■		■	■	■	■	■
To use a neat, joined handwriting style with increasing accuracy and speed.	■	■	■	■		■		■	■	■	■	■