Year 4 Coverage

Pupil(s) are confidently and independently able to apply their knowledge:	4.1 Narrative - letter	4.2 Narrative (Dilemma)	4.3 Narrative - diary	4.4 Narrative - setting description	4.5 Poetry	4.6 Newspaper Report	4.7 Narrative (Myths & Legends)	4.8 Setting and character Description	4.9 Non-chron Reports	4.10 Persuasive Writing	4.11 Instructions
To write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices).											
To write narratives with a clear beginning, middle and end with a coherent plot.											
To proofread confidently and amend their own and others' writing, e.g. adding in nouns/pronouns to avoid repetition, recognising where verbs and subjects do not agree or lapses in tense.											
To create more detailed settings, characters and plot in narratives to engage the reader.											
To consistently organise their writing into paragraphs around a theme.											
To maintain an accurate tense throughout a piece of writing.											
To use Standard English verb inflections accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.											
To use all the necessary punctuation in direct speech mostly accurately.											
To use apostrophes for singular and plural possession with increasing confidence.											
To expand noun phrases regularly with the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.											
To regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it.											
To use fronted adverbials, e.g. As quick as a flash, Last weekend; usually demarcated with commas.											
To spell all words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.											
To spell all words with suffixes correctly, e.g. usually, poisonous, adoration.											
To spell homophones correctly, e.g. which and witch.											
To spell all of the Year 3 and 4 statutory spelling words correctly.											