Year 4 Coverage - Expected Standard

Pupil(s) are confidently and independently able to apply their knowledge:	4.1 Poetry	4.2 Narrative (Dilemma)	4.3 Instructions	4.4 Narrative (Playscripts)	4.5 Poetry	4.6 Narrative (Myths & Legends)	4.7 Newspaper Report	4.8 Persuasive Writing	4.9 Non-Fiction Reports	4.10 Setting Description	4.11 Advertisement
To write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices).	■	■	■		■	■	■	■	■	■	■
To write narratives with a clear beginning, middle and end with a coherent plot.		■		■		■				■	
To proofread confidently and amend their own and others' writing, e.g. adding in nouns/pronouns to avoid repetition, recognising where verbs and subjects do not agree or lapses in tense.		■	■	■		■	■	■	■	■	■
To create more detailed settings, characters and plot in narratives to engage the reader.		■				■				■	
To consistently organise their writing into paragraphs around a theme.		■	■				■	■	■	■	■
To maintain an accurate tense throughout a piece of writing.		■	■	■		■	■	■	■	■	■
To use Standard English verb inflections accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.			■	■		■	■	■	■	■	■
To use all the necessary punctuation in direct speech mostly accurately.					■		■	■	■	■	
To use apostrophes for singular and plural possession with increasing confidence.			■				■	■	■	■	■
To expand noun phrases regularly with the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.	■				■	■				■	
To regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it.	■				■	■	■			■	
To use fronted adverbials, e.g. As quick as a flash, Last weekend; usually demarcated with commas.			■							■	
To spell all words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.	■	■	■	■	■	■	■	■	■	■	■
To spell all words with suffixes correctly, e.g. usually, poisonous, adoration.	■	■	■	■	■	■	■	■	■	■	■
To spell homophones correctly, e.g. which and witch.	■	■	■	■	■	■	■	■	■	■	■
To spell all of the Year 3 and 4 statutory spelling words correctly.					■	■	■	■	■	■	■