	Year 6 Coverage												
Pupil(s) are confidently and independently able to apply their knowledge:	6.1 Maraine	62 Information	6.3 Report	64 Marane	.0) 6.5 50 ¹¹⁰	ST 66 FORMARIE	67 persuane	5.8 horrorotogical	6.9 Haraive	.0 6.0 Maraine Av	6.12 Poetry	6.12 Haraive	
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)													
In narratives, describe settings, characters and atmosphere													
Integrate dialogue in narratives to convey character and advance the action													
Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)													
Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs													
Use verb tenses consistently and correctly throughout their writing													
Use the range of punctuation taught at key stage 2 mostly correctly ^A (e.g. inverted commas and other punctuation to indicate direct speech)													
Spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary													
Maintain legibility in joined handwriting when writing at speed													
Use of all the punctuation to indicate direct speech													
Apostrophes to mark singular and plural possession													
Use of commas after fronted adverbials													
Brackets, dashes or commas to indicate parenthesis													
Use of commas to clarify meaning or avoid ambiguity													