	Year 6 Coverage - Expected Standard													
Pupil(s) are confidently and independently able to	6.1 Helding	62 Internal	6.3 Report	o karatare tu	65 descripti	or 66 Day Find	6.7 postustino	6.9 Balancet	6.9 Hallative	6.10 Hardine	6.71 fort	6.12 Poetry	6.72 condiant	
apply their knowledge: Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the	6.		\epsilon \(\text{\$\epsilon_{\text{\$\infty}} \epsilon_{\text{\$\epsilon_{\text{\$\infty}}} \epsilon_{\text{\$\infty}} \end{aligned}	6.6		6.	6. M. III.	es kia		()	6,7,404			
reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)														
In narratives, describe settings, characters and atmosphere														
Integrate dialogue in narratives to convey character and advance the action														
Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)														
Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs														
Use verb tenses consistently and correctly throughout their writing														
Use the range of punctuation taught at key stage 2 mostly correctly [^] (e.g. inverted commas and other punctuation to indicate direct speech)														
Spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary														
Maintain legibility in joined handwriting when writing at speed														
Use of all the punctuation to indicate direct speech														
Apostrophes to mark singular and plural possession														
Use of commas after fronted adverbials														
Brackets, dashes or commas to indicate parenthesis														
Use of commas to clarify meaning or avoid ambiguity														