



Castle Newnham School

TRADITIONAL VALUES, BRIGHT FUTURES, ONE JOURNEY

## Use of PE and Sports Premium funding 2022-23

### Vision for the Primary PE and Sport Premium:

*'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'*

The funding has been provided to ensure impact against the following **OBJECTIVE:**

***To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.***

**It is expected that schools will see an improvement against the following 5 key indicators:**

- 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

## Funding & Achievement

Total number of pupils on roll eligible for grant	
Total number of pupils on role (YR-Y6)	
Total Funding Allocation	£22,500
Actual Funding Spent:	
<b>Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why? How successful has our past spend been? What are our current needs and priorities for the future?</b>	
<b>Key achievements to date:</b> Year 6 swimming lessons. Indicator 4. GetSet4PE lesson planning tool for Primary staff. Indicator 3. Led to a presentation to primary staff on the vision for PE throughout the school. New equipment has been purchased for the South site playground (smooga, basketball hoops, PE equipment) to help raise physical activity levels during break times. Indicator 1,2 4.	<b>Areas for further improvement and baseline evidence of need:</b> <u>Quality of P.E.</u> Primary school teachers still require CPD for teaching to improve confidence in PE. Invasion games and gymnastics should be prioritised. Specialised staff teach within Primary but may need further CPD opportunities also. Staff surveys and audits need to be carried out on lessons and the knowledge of staff/feelings towards PE. Pupil survey. <u>Quality of Physical Activity</u> Pupils have more opportunity to take part in physical activity due to new equipment. This can also be enhanced through the use of play leaders or sports leaders during break times. Play leaders, lunch time staff, sports leaders need training. <u>Quality of School Sports</u> Year 5 and 6 pupils need more access to sports teams and clubs after school. Year 4 fixtures would also benefit South site. Enhance provision of local sports club providers to motivate and inspire pupils to take part in sport. Possibility of football and basketball leagues for year 4?
<b>Swimming data</b> <ul style="list-style-type: none"> <li>●</li> </ul>	<u>Swimming</u> <ul style="list-style-type: none"> <li>●</li> </ul>

## **Successes this year (2022-23)**

**PE vision shared with staff.**

**Provision of short term lesson plans for staff.**

**Use of specialised teachers within PE.**

**Club timetables for primary.**

**Gold Active Travel award.**

**Development of playground for sports (smooga, basketball hoops, PE & sports equipment.**

**Better equipped and organised PE cupboard with up to date equipment.**



Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Enhance the profile of PE with staff.	Provide new members of staff with PE kit. Source kit from suppliers - competitive quotes	£2000	Staff feel a sense of belonging and therefore support the vision of PE.	
Raise the profile of sport within the school to inspire pupils to be active.	Organise athletes and sporting professionals to visit the school for assemblies and physical activities.	£2000	Motivated pupils wanting to get into sport and take part in PA.	
<b>Total Cost for Indicator 2</b>		<b>£4000</b>		

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Enhance staff knowledge of delivering gymnastics.	Provide CPD to teachers to develop knowledge of gymnastics. Utilise Falcons gymnastics.	£1000	Teachers are able to develop the skills of pupils' gymnastics with confidence.	
Enhance staff knowledge of delivering invasion games.	Provide CPD opportunities to teachers to develop knowledge within invasion games through the use of invasion games specialists, PE teachers.	£2000	Teachers are able to develop the skills of pupils' invasion games with confidence.	
Enhance staff knowledge when delivering OAA.	CPD opportunities for teachers to develop knowledge of OAA when teaching pupils.	£500	Improved teacher confidence.	
<b>Total Cost for Indicator 3</b>		<b>£3500</b>		

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Increase engagement in school sport & PA on N site.	Offer more/free after school clubs in Year 5 & 6. Utilise local club links such as Riverside tennis, Bedford Blues and other associations.	£500	Pupils taking up sport and physical activity after school hours.	
Increase engagement in school sport & PA on S site.	Offer more/free after school clubs in Year 1-4. Utilise local club links such as Riverside Tennis, Bedford Blues... Provide more clubs for all pupils. Utilise Luton F.C for both boys and girls football.	£500	Pupils taking up sport and physical activity after school hours.	
Offer more diverse physical activity clubs for pupils to increase outreach to various pupils.	Utilise non-competitive club opportunities such as roller skating.	£500	Pupils who are reluctant to engage with the more common sports are able to keep active in activities that they enjoy.	
Provide disadvantaged children with the opportunity to swim.	Book swimming lessons for Year 6 pupils who have missed the opportunity to learn due to the pandemic.	£6000	Every pupil in Year 6 able to swim 25 metres and the relevant lengths.	
Target PP and disadvantaged pupils with activities that they would like in order to increase take up.	Create a survey and ask disadvantaged children what they would like to take part in. Then liaise with sporting association to create a club.	£500	All pupils taking part in some form of sport & activity club throughout the week.	
	<b>Total Cost for Indicator 4</b>	<b>£8000</b>		

### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Increase the amount of pupils playing competitive sport.	Offer more competitive sporting opportunities, through clubs for cricket, football, netball, basketball, rugby providers.	£1000	Pupils taking up sport and physical activity outside of school or out of school hours.	
Increase competitive sporting opportunities for all pupils.	Use the premium to pay for visitors to hold inter curricular sports tournaments.	£1500	Pupils taking up sporting opportunities outside of school.	
<b>Total Cost for Indicator 5</b>		<b>£2500</b>		
<b>Overall costs</b>		<b>£22,500</b>		