



Castle Newnham School

TRADITIONAL VALUES, BRIGHT FUTURES, ONE JOURNEY

## Use of PE and Sports Premium funding 2022-23

### Vision for the Primary PE and Sport Premium:

*'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'*

The funding has been provided to ensure impact against the following **OBJECTIVE:**

***To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.***

**It is expected that schools will see an improvement against the following 5 key indicators:**

- 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

## Funding & Achievement

<b>Total number of pupils on roll eligible for grant</b>	540
<b>Total number of pupils on role (YR-Y6)</b>	540
<b>Total Funding Allocation</b>	£22,500
<b>Actual Funding Spent:</b>	£23,743,77

<b>Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for our setting and our pupils now and why? How successful has our past spend been? What are our current needs and priorities for the future?</b>	
<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>Year 6 swimming lessons. Indicator 4. GetSet4PE lesson planning tool for Primary staff. Indicator 3. Led to a presentation to primary staff on the vision for PE throughout the school. New equipment has been purchased for the South site playground (smooga, basketball hoops, PE equipment) to help raise physical activity levels during break times. Indicator 1,2 4.</p> <p><b>Swimming data</b></p> <ul style="list-style-type: none"> <li>On average, 70% of pupils were able to successfully complete the life saving skills unit.</li> </ul> <p>On average 55% of pupils were able to successfully complete a minimum of 25m. With the majority completing this in a variety of strokes.</p>	<p><b>Quality of P.E.</b> Primary school teachers still require CPD for teaching to improve confidence in PE. Invasion games and gymnastics should be prioritised. Specialised staff teach within Primary but may need further CPD opportunities also. Staff surveys and audits need to be carried out on lessons and the knowledge of staff/feelings towards PE. Pupil survey.</p> <p><b>Quality of Physical Activity</b> Pupils have more opportunity to take part in physical activity due to new equipment. This can also be enhanced through the use of play leaders or sports leaders during break times. Play leaders, lunch time staff, sports leaders need training.</p> <p><b>Quality of School Sports</b> Year 5 and 6 pupils need more access to sports teams and clubs after school. Year 4 fixtures would also benefit South site. Enhance provision of local sports club providers to motivate and inspire pupils to take part in sport. Possibility of football and basketball leagues for year 4?</p>

## Successes this year (2022-23)

PE vision shared with staff in September 22.

Provision of short term lesson plans for staff through GetSet4PE new scheme of learning.

Use of specialised teachers within PE on South site.

Club timetables for primary with a variety of different clubs.

Platinum School Games Award for Primary (South and North)

Gold Active Travel award.

Development of playground equipment for sports (smoogas X2, basketball hoops, PE & sports equipment)

Better equipped PE cupboard with up to date equipment for a range of PE and sport activities.

Swimming for disadvantaged pupils.

Swimming for Year 4 and Year 6 pupils.

CPD for Primary staff (OAA, gymnastics, invasion games).

All pupils from Year 1 - 4 experiencing competitive sport against other schools through the SSP.

Athlete visit from Fred Afrifa (Athletics) via Sport for Schools. (Raised £6,000) and spent some of this on soft play equipment for reception and then lunchtime equipment for Primary.

SkipBeatz workshops for all of primary, aimed at inspiring pupils to get active through skipping.

Successful sports days from nursery to Year 6 with many parents attending.

Year 6 boys won their tennis competition against other schools.

SEND pupils attended a variety of different sports events at John Bunyan Centre.

## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Inspire pupils to be more active and take up sport or PA.	Utilise local physical activity providers to help inspire pupils to be physically active. Such as skipBeatz, Schools for Sport athletes and other associations.	£2000	More pupils taking part in sport and PA as a result of the school's offer.	Increase in the uptake of children buying skipping ropes and then skipping at break/lunch times and at home. Indicator

				Sports for Schools provided activity ideas for pupils for break and lunchtimes. Pupils have been observed using these.
Offer more equipment at break times to increase participation in sport.	Purchase equipment for the playground, such as balls, hoops, rackets, table football.	£1000	Pupils having access to better and varied equipment.	Pupils able to play more sport at lunchtimes from basketball to ultimate frisbee.
Increase the physical activity of all children.	Play Leaders Training/lunchtime supervisors training.	£1000	Staff and pupils able to teach other pupils how to be active and the importance of being active.	After receiving sports leaders training, our Year 4 pupils led activities at lunchtimes on the playground on South site. This meant that more physical activity occurred as a result with the younger children learning from the older pupils.
<b>Total Cost for Indicator 1</b>		<b>£4000</b>		

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Enhance the profile of PE with staff.	Provide new members of staff with PE kit. Source kit from suppliers - competitive quotes	£2000	Staff feel a sense of belonging and therefore support the vision of PE.	All staff have PE kit and wear this in PE lessons and on sports days.
Raise the profile of sport within the school to inspire pupils to be active.	Organise athletes and sporting professionals to visit the school for assemblies and physical activities.	£2000	Motivated pupils wanting to get into sport and take part in PA.	Pupils were inspired by Fred Afrifa and many of them wanted to take up athletics and sprinting as a result. Lots of pupils created sprinting races at lunchtimes to be more like Fred.

				SkipBeatz inspired pupils to stay active and take part in skipping workshops and Youtube events. Many skipping ropes bought.
PE lessons when timing partners and working with teams. Develop the use of technology through PE.	Stopwatches	£114.99	Develop use of technology in PE and learning domains in lessons.	Purchased at the end of the academic year - impact to be seen.
To be used at break and lunchtimes, and in PE lessons for Net/Wall games.	Quad rebounders	£339.99	More sport and PA at break times.	Purchased at the end of the academic year - impact to be seen.
Used for clubs and PE games to develop catching and throwing.	Dodgeballs	£42.99	More pupils taking up dodgeball and school clubs.	Purchased at the end of the academic year - impact to be seen.
Lunch time equipment to develop net and wall skill development.	Table tennis equipment	£419.94	More pupils using the table tennis equipment to develop skills.	Purchased at the end of the academic year - impact to be seen.
PE equipment to develop net/wall skill development and for extra curricular clubs.	Tennis balls	£119.98	Better equipment will enhance tennis and net/wall development.	Purchased at the end of the academic year - impact to be seen.
PE equipment and extra curricular club.	Plastic rounders bats	£59.90	Better equipment utilised in clubs and PE lessons. Therefore increased physical development.	Purchased at the end of the academic year - impact to be seen.
Break and lunch time equipment for pupils to use in order to develop invasion game skills.	Multi purpose goals	£145.98	Equipment for break times, increasing competitive sport.	Purchased at the end of the academic year - impact to be seen.

<b>Total Cost for Indicator 2</b>	<b>£5,243.77</b>
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**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Enhance staff knowledge of delivering gymnastics.	Provide CPD to teachers to develop knowledge of gymnastics. Utilise Falcons gymnastics.	£1000	Teachers are able to develop the skills of pupils' gymnastics with confidence.	Some staff now feel more confident when delivering gymnastics to their classes, as a result. Staff voice.
Enhance staff knowledge of delivering invasion games.	Provide CPD opportunities to teachers to develop knowledge within invasion games through the use of invasion games specialists, PE teachers.	£2000	Teachers are able to develop the skills of pupils' invasion games with confidence.	Staff who had the training now feel more confident when delivering football, basketball and rugby (invasion games). Staff voice.
Enhance staff knowledge when delivering OAA.	CPD opportunities for teachers to develop knowledge of OAA when teaching pupils.	£500	Improved teacher confidence.	All primary teachers feel more confident to deliver OAA in school and have a bank of activities to help them with this. This was after school CPD that all Primary staff attended.
<b>Total Cost for Indicator 3</b>		<b>£3500</b>		

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Increase engagement in school sport & PA on N site.	Offer more/free after school clubs in Year 5 & 6. Utilise local club links such as Riverside tennis, Bedford Blues and other associations.	£500	Pupils taking up sport and physical activity after school hours.	Bedford Blues, RunSpiral, Riverside Tennis club, Falcons gymnastics, Premier Education and other clubs have helped to

				inspire more pupil- take-up in these sports.
Increase engagement in school sport & PA on S site.	Offer more/free after school clubs in Year 1-4. Utilise local club links such as Riverside Tennis, Bedford Blues... Provide more clubs for all pupils. Utilise Luton F.C for both boys and girls football.	£500	Pupils taking up sport and physical activity after school hours.	Riverside tennis club and Bedford Blues have seen intake from our school as a result of them delivering clubs on S site. Many of our pupils attend the summer camps as a result.
Offer more diverse physical activity clubs for pupils to increase outreach to various pupils.	Utilise non-competitive club opportunities such as roller skating.	£500	Pupils who are reluctant to engage with the more common sports are able to keep active in activities that they enjoy.	Parkour and roller skating clubs were used for this. More pupils took up free running and roller skating as a result. Some joined RunSpiral and bought roller skates to use at home.
Provide disadvantaged children with the opportunity to swim.	Book swimming lessons for Year 6 pupils who have missed the opportunity to learn due to the pandemic.	£6000	Every pupil in Year 6 able to swim 25 metres and the relevant lengths.	All year 4 pupils who come from disadvantaged backgrounds have taken part in swimming this year.
Target PP and disadvantaged pupils with activities that they would like in order to increase take up.	Create a survey and ask disadvantaged children what they would like to take part in. Then liaise with sporting association to create a club.	£500	All pupils taking part in some form of sport & activity club throughout the week.	SEND pupils have taken part in specific SEND events such as sitting volleyball, this has enabled them to feel more included.
<b>Total Cost for Indicator 4</b>		<b>£8000</b>		

### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes	Evaluation of impact
Increase the amount of pupils playing competitive sport.	Offer more competitive sporting opportunities, through clubs for cricket, football, netball, basketball, rugby providers.	£1000	Pupils taking up sport and physical activity outside of school or out of school hours.	More pupils taking up clubs at Riverside Tennis club, Bedford Blues, RunSpiral.  Every pupil from Year 1-4 has taken part in the School Games

				where they have participated in competitive sport as a result.
Increase competitive sporting opportunities for all pupils.	Use the premium to pay for visitors to hold inter curricular sports tournaments.	£1500	Pupils taking up sporting opportunities outside of school.	Our SPP offers interclass sport tournaments such as basketball and scoreball for Year 1-4. Some classes also took part in netball interclass activities in February also.
<b>Total Cost for Indicator 5</b>		<b>£2500</b>		

<b>Overall costs</b>	<b>£22,500</b>
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