

# Pupil premium strategy statement (Secondary)

## School overview

Metric	Data
School name	Castle Newnham School
Pupils in school	711 (secondary)
Proportion of disadvantaged pupils	21%
Pupil premium allocation this academic year	£131,445
Academic year or years covered by statement	2022-2023
Publish date	January 2023
Review date (whole strategy)	October 2023
Statement authorised by	Ruth Wilkes
Pupil premium lead	Assistant Principal
Governor lead	Rachel Endersby

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.82 (Non PP -0.18)
Ebacc entry	50.0% (Non PP 79.5%)
Attainment 8	31.60 (Non PP 44.65)
% Grade 5+ in English and maths	28.6% (Non PP 44.3%)

## Strategy aims for disadvantaged pupils

Aim	Target	Target Review Date
Progress 8	Close Gap to non-pp from 0.64 in 2022 to 0.4 in 2023	Sept 23
Attainment 8	Achieve FFT 50 estimate of <b>3.88</b>	Sept 23
% Grade 5+ in English and maths	Achieve FFT 50 estimate of 44%	Sept 23
Other	Improve attendance of disadvantaged pupils to national average for <b>all pupils</b> (currently 90% secondary).	Sept 23
Ebacc entry	Achieve 60% for pupil premium pupils (10% improvement for CNS and significantly higher than national average for all pupils)	Sept 23

## Teaching priorities for current academic year

Measure	Activity
Improve outcomes for PP pupils in English and maths including at GCSE (see targets above)	<p>Maths and English department staffing strengthened to allow for more personalised and targeted teaching in KS4 through an additional teaching group.</p> <p>9 Year 7 PP pupils receiving maths-specific intervention.</p> <p>Smaller groups in both maths and English in KS4.</p>
Improve levels of participation in wider school activity	Offer pupils wider opportunities in the arts/foundation subjects with enhanced staffing in these areas, notably in the performing arts.
Barriers to learning these priorities address	<p>Gaps in attainment between disadvantaged pupils and their peers caused by insecure foundation in numeracy and skills.</p> <p>Less opportunity to develop cultural knowledge for disadvantaged pupils and therefore ability to make links between curriculum areas and have the confidence / home support to participate fully in school life.</p>
Projected spending	<p><b>£31,000</b></p> <ul style="list-style-type: none"> <li>• contribution to enhanced staffing in English and maths (£10,000 each English and maths)</li> <li>• Contribution to additional drama / dance teaching for re-engagement through the arts programmes (£11, 000 drama and dance)</li> </ul>

## Targeted academic support for current academic year

Measure	Activity
Close gaps in reading and reading comprehension between PP pupils and their peers.	Increase teaching capacity for small group intervention targeting key skills in English (15 PP pupils in Year 7 currently targeted for intervention).
Strong attendance and viable route through a mainstream school for pupils whose disadvantaged background compounds cognitive challenges.	Continue 'Ark' provision to include support for some of our most disadvantaged pupils in KS3 who receive Pupil Premium but who do not have EHCPs (13 pupils in all, 5 of whom without EHCP funding)
Strong monitoring of engagement and outcomes for PP pupils with strategic leadership to ensure full inclusion and focus.	Enhance leadership capacity in the area of Inclusion to further develop provision for disadvantaged pupils - increase in capacity from 0.6 FTE to 1.0Fte for this role to start April 2023.
Barriers to learning these priorities address	Gaps in basic literacy skills and lack of confidence which inhibit progress across the curriculum

	<p>Moderate learning difficulties mean limited access to mainstream curriculum;</p> <p>Social, emotional and mental health needs that mean pupils are unable to access the mainstream curriculum.</p>
Projected spending	<p><b>£70,000</b></p> <ul style="list-style-type: none"> <li>• contribution to intervention teacher for English (£20,000),</li> <li>• contribution to AP Inclusion (from April 2023 following staffing changes) (£10,000),</li> <li>• contribution to staffing in the Relate Room (£20,000),</li> <li>• contribution to staffing in the Ark provision (£20,000)</li> </ul>

### Wider strategies for current academic year

Measure	Activity
Improve family contact with disadvantaged families, including the provision of food parcels administered by the school in collaboration with a local charity.	Contribute to the cost of the Pupil Family Welfare team to support pupils and their families with attendance issues, pupils' mental health, housing and other issues that affect their learning.
Improve engagement in school life and broaden experience limited by home disadvantage.	Embed outdoor learning opportunities and careers experiences for disadvantaged pupils, including work experience on the school site and progression to apprenticeships within the school workforce.
Barriers to learning these priorities address	<p>Lack of engagement (face to face) with parents of disadvantaged pupils and aspiration</p> <p>Poor social and emotional skills and mental health.</p> <p>Actual poverty in the home and housing difficulties (increasing).</p>
Projected spending	<p><b>£30,445</b></p> <p>contribution to PFW team including outdoor education specialist £28,000</p> <p>contingency for occasional items such as kit, uniform, transport costs £2,445</p>

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time and support is given to allow for heads of department to embed strategies and monitor impact	Use of line management meetings to discuss with key staff. Learning walks used across the school Key assessment points used to monitor impact
Targeted support	Ensuring provision is suitably monitored and pupils assessed in a way that allows progress to be demonstrated	Use of line management meetings to discuss with key staff. Learning walks used across the school Key assessment points used to monitor impact and working part of Assistant Principal and Primary and Secondary SENDCos
Wider strategies	Engaging the families facing most challenges, particularly while we are under pandemic restrictions	Pupil Family Welfare team are in regular contact Attendance of families at parents consultations monitored and followed up

## Review: last year's aims and outcomes

Aim	Target	Review
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	This was not achieved
Attainment 8	Achieve FFT 50 estimates (based on KS2 data) for attainment for all pupils	This was achieved in English and maths for all pupils but PP pupil attainment was below estimate
% Grade 5+ in English and maths	Achieve national average English and maths 5+ scores – an ambitious target as KS2 data was below not at average	This was not achieved. All pupils: PP pupils:
Other	Improve attendance of disadvantaged pupils to school average % Current School Average/ <b>Current National Average</b> :(Jan 23) 90.6% / <b>90.9%</b>	Whilst the gap between the school's attendance figures overall has narrowed and the figure is very close to national improving attendance, and notably that of more disadvantaged pupils, remains a priority for the school.

	21-22 School Average/ <b>21-22 National Average:</b> 87.3%/89.7%	
Ebacc entry	Better than national average EBacc entry for all pupils	This target was achieved and we were approximately 40% better than the national average.

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