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Newsletter

In Reception we have been...

Learning about traditional tales from around the world. We have enjoyed sharing lots of versions of familiar tales.

We have enjoyed getting out and experiencing a range of weather from snowy days to sunny and warm days and everything in between.

We had fun using the spin bike to mix colours and create beautiful art work.

We have learnt about Easter and Mother's Day and enjoyed a range of related crafts.

Curriculum:

English

In Literacy we will be looking at fiction and non-fiction texts that are linked to our topic of Animals and their habitats. We will be continuing to read and write cvc, cvcc and ccvc words as labels and captions and begin to write simple sentences. We will also be reading a range of styles of text including narrative, information, instructions and letters.

How can I help at home? Read stories and non-fiction texts about animals to your child. Help your child to pick out simple words and phrases for them to have a go at reading independently. Continue to learn to recognise the tricky word flashcards sent home. Encourage your child to write simple phrases to accompany their pictures and creations e.g. The cat sat on the mat.

Maths

In Maths we will be building Numbers beyond 10, counting patterns beyond 10. We will be learning about spatial reasoning, matching, rotating and manipulating. We will be learning to add more, and take away. We are learning about spatial reasoning, visualising and building. We will be doubling, sharing and grouping. Will be learning about Even and Odd numbers. We will be continuing to subitise using the prompts: "What do you notice? What do you see? How do you see it?" to continue to develop our number sense. For more information on subitising please see the work of Karen Wilding and the introductory videos she has uploaded to youtube.

How can I help at home? Play games involving dice and encourage the children to name the amount without counting. Using two dice support your child to say the total using know number facts instead of counting ie a 6 and a 4 equals 10.

Understanding the world We will be focussing on the nature around us and will look at the life cycle of familiar creatures e.g. frogs. We will look at the animals we find in our wildlife area and will learn about other animals and where they live. We will continue to learn about the weather and how it changes through the year. We will also continue to use maps to learn about our immediate environment.

How can I help at home? Encourage your child to notice signs of spring and summer ; weather, animals, plants. Help your child to follow directions on a map e.g. at the zoo/farm/other attraction, Encourage your child to draw simple maps of where they have been. E.g. how they get to the park.



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Curriculum:

Expressive Arts, Being Imaginative

We will be learning about the artists: Claude Monet and Henri Matisse looking particularly at Waterlillies and Matisse's Snail. We will be using construction materials to create and build animal habitats for our topic :**Animals and their habitats. Growth and change.** We will be learning songs and dances linked to our topics and will have lots of role play opportunities linked to our shared texts.

Communication & Language

The children will share their own experiences, talk about different environments and compare similarities and differences. The children will learn new vocabulary and be encouraged to use this in their discussions. They will be encouraged to ask questions or make comments that make sense in relation to what they have heard.

How can I help at home? Share books and stories linked to our topic. Bedford libraries have a fantastic range.

Curriculum:

Physical Development

This half term, we will be exploring different transport themes games. Children will be working together, learning to play by rules and taking turns. We will also be developing ball skills through a topic of 'minibeasts'. Children will be working individually and with partners to throw, catch, bounce, roll, dribble and kick balls. They will be developing their fine and gross motor skills while having a lot of fun!

How can I help at home? Play physical games with simple rules such as Duck, Duck, Goose, Hopscotch and Musical Chairs. Also play ball games encouraging children to throw, roll and catch balls.

Personal, Social & Emotional Development

This half term we will be talking about the following subjects: Trying to solve friendship problems when they occur, Helping others to feel part of a group, Showing respect in how they treat others, Knowing how to help themselves and others when they feel upset and hurt, Knowing and showing what makes a good relationship.

How can I help at home?

Continue to talk about these subjects.

Reminders / Key Dates:

Training day

17 April

May Bank Holiday

1 May

Coronation Bank Holiday

8 May

Class photos

9 May (SOUTH)

Half term

29 May - 2 June