

Summer

Newsletter

# What we have been up to:

In Year 5, we have been very

fortunate to receive a visit from

We also enjoyed celebrating

competing in a House

Science Week which involved

Competition, working in groups to

build paper aeroplanes using a

variety of different designs. In a

closely fought contest Stirling

House where the eventual

winners. Well done Stirling

In Geography, we enjoyed a

fabulous visit from One Day

Creative, who put on a Roman

themed workshop. The children really enjoyed the experiences

House!

the visit.

the author Mini Grey.

**Curriculum:** 

**Enalish** 

In English, we have been writing character descriptions based on our class novel 'Who Let the Gods Out' by Maz Evans. We have moved onto Argument & Debate and the children will drafting and writing their own one sided arguments based on research they have undertaken. We will continue with this after Easter. Then we will move onto setting descriptions based on our new class novel 'Trash' written by Andy Mulligan.

How can I help at home?

Please continue to encourage your child to develop their inference skills to justify their reasons surrounding questions that arise when you are hearing them read out loud on a regular basis at home. Also getting the children to describe their surroundings using expanded noun phrases.

Maths

We will be moving on to look at angles, including classifying angles, estimating angles and measuring angles.Later on in the half term, we will be looking at reading and plotting coordinates before moving on to solve problems linked to coordinates.

# How can I help at home?

- Practise times tables (TTRS, rote learning, Hit the Button).
- Fractions and the four operations
- Practise estimating and measuring angles
- Asking your child to add up shopping items or to convert measurements when cooking.

#### Science

We have had a very busy half term working on 'Living things and their Habitats'. We have now moved onto 'Properties of Materials' and this will continue after Easter. We will also be hoping to go into the Science labs to carry out some experiments.

How can I help at home?

and this was made possible by our fantastic PTA, who paid for

Ask your child to describe everyday objects based on their properties using Scientific laguage eg plastic is



Autumn

Newsletter

The focus will be 'relationships' with reference to being safe online and how much time we spend online. We will learn how to monitor our online habits and be aware when online situations may be unsafe or unhealthy for us. How can I help at home?

Discuss what makes relationships healthy and safe. Consider your child's online habits and understanding of online safety.

## Geography

In Geography, our topic title is 'reduce, reuse, recycle', where we will be looking at how we can reduce our waste, what can be recycled and how we are affecting the environment.

#### How can I help at home?

Discuss what can and cannot be recycled at home. Have a look in supermarkets at how they are combating plastic waste (Lidl is good for this).

#### Computing

We will be learning about operating systems. We will be looking into how to save files, create documents, use applications and making changes to our devices.

### How can I help at home?

Look at devices you use at home, how can you edit their uses? How do you save photos?

### **Performing Arts**

scripts from the play which they will set in groups as well as having the opportunity to create their own scenes using drama conventions and characterisation skills. In music we are exploring the differences between major and minor keys and how this changes the listeners perception. We are learning a piece of music called 'Little Prelude' which is inspired by the great composer

Bach. This song will allow the pupils to build their

performing skills by practising a range of different

This half term, pupils will be looking at the musical

Matilda in their Drama lessons. They will be given

#### French

class.

music elements.

This half term we will use the present tense to talk about music preferences and musical instruments. We will also give our opinions in French about different acts taking part in the Eurovision song

contest and learn a pop song in French as a

How can I help at home?

Pupils can practise their French on

Password: newvocab

In Art Year 5 Artists will continue with our Dare to stare topic. Having completed some great eye

diagraphic and a supplied to the contract of t

www.linguascope.com Username: castle1

## Reminders / Key Dates:

17 April: Training day. School

closed to pupils 18th: April: children return to school 1 May: May Bank Holiday 2 May: Class photos/ River Trip 8 May: Coronation Bank Holiday

### **Design Technology**

29 May: 2 June: Half term

Pupils will be putting the finishing touches on their shoebox bedrooms. They will then evaluate these against their original design.

In PE, pupils will be taking part in athletics events, including jumping, throwing and running. In Games, they will take part in net/wall games and striking and fielding activities such as: tenni and rounders. Invasion games will include lacrosse.